



National Taiwan University of Science and Technology

2020 Summer Program

HIS 131 Europe from Antiquity to 1600: An Expanding World

Course Outline

Term: July 06-August 07, 2020

Class Hours: 16:00-17:50 (Monday through Friday)

Course Code: HIS 131

Instructor: Prof. Vladimir Pistalo

Home Institution: BECKER COLLEGE

Office Hours: TBA

Email: vpistalo@yahoo.com

Credit: 4

Class Hours: According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

Course Description:

This course will examine approximately 2,000 years of European history, beginning with the city states of Classical Greece and ending with the fragmentation of Christendom in the wake of the Protestant Reformation and the Scientific Revolution. The course will make you familiar with the Roman empire and its lasting importance, the beginning and flourishing of feudalism, Crusades, the conflict between church and state, attitudes toward minorities, such as women,



Jews, Muslims and heretics, the birth of the European empires, the rift within the Western Christianity and the revival of European knowledge, Renaissance, the new maritime discoveries. Each student will be expected to actively participate in class.

Textbook:

Marvin Perry M., et. al. Western Civilization: Ideas, Politics, and Society, Volume I: To 1789
10th Edition Houghton Mifflin Co., 2019

Marvin Perry et al. Sources of the Western Tradition: Volume I: From Ancient Times to the
Enlightenment 9th Edition, 2019

- Additional readings\ movie clips will be assigned, put on canvas or distributed in class

Requirements and grading

Requirements and grading

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| - Class participation and presentations | 20% |
| - Six quizzes | 30% |
| - Mid – term exam | 20% |
| - Final exam | 30% |

My grading scale is: 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D; and below 60% = F.

I retain the right to introduce some necessary changes to this syllabus in the course of the semester. A student has to do all the assignments in order to complete this course.

Attendance

Because of the nature of the course, student attendance and participation are mandatory. Students are encouraged to take lecture-notes. Each student should be prepared to discuss the readings.

Using the cell phones are strictly prohibited in my classroom.

If you are experiencing difficulty with the course, do not wait until the end of the semester to seek help. I encourage you to come and see me during my office hours.



Grading policies:

1. Academic integrity: Cheating will not be tolerated, and I reserve the right to fail any student caught.
2. Make up examinations would not be granted without documented emergency.
3. Late papers would be marked down $\frac{1}{3}$ of the letter grade for each day late (thus a B that is two days late receives a C+)
4. I am strongly opposed to giving incompletes except in emergencies, such as serious illness.

I retain the right to change the order and content of some of the readings as the class go. For every class, each student should read Perry et al. textbook, write a one page summary and prepare 2 questions and five points on the material. In addition to that, each student should read primary sources and write a one page paragraph (half of the page) summary about each of the texts. Students will present their comments about the readings in each class. Presentations will be a part of their grade.

Course Objectives

At the conclusion of this course, you will be able to:

- A. identify major themes and developments in this period of European history
- B. analyze and assess the arguments of professional historians
- C. debate important historical questions
- D. think critically and analytically and construct persuasive arguments, differentiating fact from conjecture Readings
- E. Students will develop awareness not just of achievements but also of the “underside” of the civilization of the West.

List of topics:

Class 1

The beginning of “Europe”
Europe, Asia, and the Greeks



Read Perry Ch 3, p 48-59

Read Sources of the Western Tradition 1 Chapter 3, articles 1 - 4

Class 2

The Polis

Sex and Gender in Ancient Greece

Discussion: Was Athens a Democracy?

Read Perry Ch 3, p 59-72

Read Sources of the Western Tradition Chapter 3, articles 7 - 10

Quiz in class

Class 3

Philosophy & the Greeks

Read Perry Ch 4

Read Sources of the Western Tradition Chapter 3, articles 12 - 13

Quiz in class

Class 4

Rome and its Empire

Christianity & Rome

Discussion: How did the Romans view Christians?

Read Perry Ch 6

Read Sources of the Western Tradition Chapter 4, articles 1 - 4 , Chapter 5, article 8

Class 5



Sexual Revolution in the Late Roman Empire

Why did the Western Roman Empire fall?

Read Perry Ch 7

Read Sources of the Western Tradition Chapter 4, articles 5 - 7

Quiz in class

Class 6

Why did the Eastern Roman Empire survive?

Discussion: Roman Law

Read Perry Ch 9, p 198 - 209

Read Sources of the Western Tradition Chapter 6, articles 5-7, Chapter 5, article 4

Quiz in class

Class 7

Continuity & Change in Post-Roman Europe

A New (Holy Roman) Empire: Charlemagne & the Carolingians

Read Perry Ch 9, p 209 - 227

Read Sources of the Western Tradition Chapter 7, articles 6, 8, 9

Class 8

The “Making of Europe”

Why did Europeans go on Crusade?

What happened during the First Crusade?

Read Perry Ch10

Read Sources of the Western Tradition , Chapter 8, articles 1, 3, 4, 5



Class 9

Mid term Exam in Class

Class 10

The Papacy Transformed

Read Perry Ch 12

Read Sources of the Western Tradition , Chapter 8, article 2, articles 6-9

Quiz in class

Class 11

Screening of the movie The Name of the Rose.

Discussion

Class 12

The Universities

The cities

Read Perry Ch 11

Read Sources of the Western Tradition , Chapter 7, articles 7, 10, Chapter 8 article 6

Class 13

Medieval Apocalypse: The Black Death

Read Sources of the Western Tradition , Chapter 8, articles 10-14

Class 14

The Renaissance



The Renaissance Self

Read Perry Ch 13

Read Sources of the Western Tradition , Chapter 9, articles 1 - 4

Quiz in class

Class 15

The Second Communications Revolution

Discovering the New World & the Columbian Exchange

Discussion: Americans through European Eyes

Read Perry Ch 15

Read Sources of the Western Tradition , Chapter 11, articles 1 – 3, 5

Quiz in class

Class 16

The Reformation

Read Perry Ch 14

Read Sources of the Western Tradition , Chapter 10, articles 1-5

Class 17

Gunpowder & the growth of State power

Discussion Section: Reactions to Reformation

Read Perry Ch 16

Read Sources of the Western Tradition , Chapter 10, articles 6,7



Class 18

Early Modern Society and Politics

Read Sources of the Western Tradition , Chapter 11, articles 1-11

Class 19

The scientific revolution

Read Perry Ch 17

Read Sources of the Western Tradition , Chapter 12, articles 1-5

Class 20

Final in Class

