



National Taiwan University of Science and Technology

2020 Summer Program

ENG 120 Advanced College Writing

Course Outline

Term: July 06-August 07,2020

Class Hours: 12:00-13:50 (Monday through Friday)

Course Code: ENG 120

Instructor: Professor Robert Barsky

Home Institution: Carleton University

Office Hours: by appointment

Email: Robert.barsky@carleton.ca

Credit: 4

Class Hours: According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, 10 lecturer office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

Course Overview:

This is an intensive College Composition course. Beginning with a short paper based on personal experience, and culminating in a longer expository writing, the course focuses on writing as a process. We will explore all facets of the writing process, including brainstorming, drafting, revising, peer-editing, and proofreading. The course teaches students to pay careful attention to all parts of their essays, i.e., introductions, thesis formulation, topic sentences, paragraph



development, conclusions, as well as organization and research. Students learn the conventions of academic research writing and the skills of audience engagement and critical thinking.

Course Description:

This course is designed to provide the tools to write effective college essays. This is a writing course which intends to familiarize students with the conception, preparation and writing of college essays. Students will research, outline and write essays, as well as act as critics of their own, fellow students', and famous writers' work. The course aims to make students better able to choose topics, organize their thoughts, write outlines, write essays, and then evaluate their own work and those of others. By the end of the semester, all students should:

- Become aware of personal writing habits and characteristics.
- Improve organization, syntax, grammar other mechanics of writing.
- Develop essay preparation and presentation skills, and self-awareness about the strengths and weakness of your writing.

Learning Outcomes:

By the completion of this course, students will have a strong understanding of how to write and assess college essays.

Required Textbook: The Craft of Research, University of Chicago Press.

Grading & Evaluation:

Attendance, Participation, and Small Assignments 15%

Speech 1: 10%

Speech 2: 20%

Speech 3: 25%

Group Presentations: 30%

Grading Scale

A	94-100	C	74-76
A-	90-93	C-	70-73
B+	87-89	D+	67-69
B	84-86	D	64-66
B-	80-83	D-	60-63
C+	77-79	F	0-59



1st Week: Teaching Context

Instructor's introduction

Thinking in Print

Connecting with your reader

From questions to problems

2nd Week: Sources

From problems to sources

Engaging sources

Making good arguments

Making claims

3rd Week: Evidence

Assembling reasons and evidence

Acknowledgments and responses

Seeking assistance

Planning

Drafting your essay

4th Week: Revising

Revising your essay

Communicating evidence

Writing conclusions

5th Week: Presentations

We will discuss essays on the basis of class presentations by each student.