



20th Century European History

HIST 2100

June 29th to July 31st, 2020 (two hours each day, Mon-Thursday)

3 semester hours--undergraduate credit

40 hours

Instructor: Benjamin Lieberman

Office:

Telephone:

E-mail: blieberman@fitchburgstate.edu

Office Hours: Every Friday

OFFICIAL COURSE DESCRIPTION:

This course studies culture, science and social developments as well as domestic and international politics from the first World War to the present.

COURSE GOALS AND LEARNING OBJECTIVES:

- You will develop your overall knowledge of twentieth-century European history.
- You will identify and define major ideologies and political movements
- You will be able to describe and analyze Europe's paradoxical encounter with modernity
- You will be able to describe and explain the major shifts in Europe's map,
- You will develop convincing historical arguments using detailed, relevant historical evidence
- You will engage in reading historical sources, and you will identify major arguments in article and books

INSTRUCTOR'S ATTENDANCE POLICY:

Attendance is a key prerequisite for class participation. Once you arrive in class, please endeavor to dedicate your complete attention to our topics, discussions, and activities. Please speak up, let us know what you find out about history, and also seek to gain insights from other class participants.

If you miss a class because of illness or some obligation or event that requires your absence please let me know.

TEXTS:

- *Peter Fritzsche, Germans into Nazis*
- Mark Mazower *Dark Continent: Europe's Twentieth Century*

ASSESSMENTS/COURSE REQUIREMENTS:

- There will a midterm exam, which will include objective questions and essay questions. Each student= will write two short essays of 300-500 words. The short essays will help to strengthen your understanding of key themes in twentieth-century European History
- Each student will write a short research paper of 1000-1750 on a key topic or question in history of twentieth-century Europe. All topics must be approved by me. Papers should be based on high-quality sources, mainly books and articles. Students will be able to develop a sustained analysis of a major theme in the history of twentieth-century Europe.

Grades for Assignments

Participation	100 points
Class Paper	100 points
Hour Exams (2x50points)	100 points
Final Exam	100 points
Short Essays (2 x 30)	60 points

FINAL PROJECT/EXAM DESCRIPTION:

There will be a final exam that will include essay questions and objective questions.

COURSE OUTLINE:

In chronological order, list the proposed dates, topics to be covered and the readings and activities expected from the candidates in preparation for those class sessions. Due dates for assignments and activities are listed.

1. Introduction: Empires and Nations
2. Great War
3. Societies at War

The Great War and Paramilitarism in Europe, 1917–23
by GERWARTH, ROBERT; HORNE, JOHN
Contemporary European History, 08/2010, Volume 19, Issue 3
Access via Fitchburg State Library

4. Imperial Collapse
Mazower, 41-75

5. Interwar Modernity
Mazower, 76-103

6. Collapse of Democracy
Fritzsche, *Germans into Nazis*
Mazower, 3-39, 104-115

7. Nazism and Fascism
Fritzsche, *Germans into Nazis*
Mazower, 125-137

8. The Soviet Union **First Short Essay Due**
Mazower, 115-125

9. From Aggression to the Second World War
Mazower, 138-166

10. War and Genocide
Mazower, 166-181

11. **Exam** and War's End and Europe's New Map

12. Cold War
Mazower, 212-249

13. Europe's Revival
Mazower, 182-21, 286-360

14. Cold-War Societies **Second Short Essay Due**
Mazower, 250-285

15. The End of the Cold War
Mazower, 361-394

16. Ethnic Cleansing
Nationalist narratives, violence between neighbours and ethnic cleansing in Bosnia-Herzegovina
by Lieberman, Ben Journal of Genocide Research, 09/2006, Volume 8, Issue 3
Access via Fitchburg State Library

17. Europe after the Cold War

18. Europe Today **Research Essay Due**

19. Review

20. **Exam**

FITCHBURG STATE UNIVERSITY UNDERGRADUATE GRADING POLICY

Describe in detail how students are to be graded (e.g., research paper – 30%, four reports – 15% each, journal entries – 10%).

<u>4.0</u>	<u>A</u>	<u>95 – 100</u>
<u>3.7</u>	<u>A-</u>	<u>92 – 94</u>
<u>3.5</u>	<u>A-/B+</u>	<u>89 – 91</u>
<u>3.3</u>	<u>B+</u>	<u>86 – 88</u>
<u>3.0</u>	<u>B</u>	<u>83 – 85</u>
<u>2.7</u>	<u>B-</u>	<u>80 – 82</u>
<u>2.5</u>	<u>B-/C+</u>	<u>77 – 79</u>
<u>2.3</u>	<u>C+</u>	<u>74 – 76</u>
<u>2.0</u>	<u>C</u>	<u>71 – 73</u>
<u>1.7</u>	<u>C-</u>	<u>69 – 70</u>
<u>1.5</u>	<u>C-/D+</u>	<u>67 – 68</u>
<u>1.3</u>	<u>D+</u>	<u>64 – 66</u>
<u>1.0</u>	<u>D</u>	<u>60 – 63</u>
<u>0.0</u>	<u>F</u>	<u>0 – 59</u>
-	<u>IN</u>	<u>Incomplete</u>
-	<u>IP</u>	<u>In Progress</u>
-	<u>W</u>	<u>Withdrawn</u>

CLASS POLICIES:

- Come to class with any readings that we are focusing on.
- If you miss a class, you are responsible for finding out what happened in that class.
- Each student is responsible for completing all course requirements and for keeping up with all activities of the course.

POLICY ON DISABILITY

Disability Services is the primary support system for students with disabilities taking classes in the day and evening divisions. The office is located on the third floor of the Hammond Building and can be reached at 978-665-4020 (voice/relay). If you need course adaptations or accommodations because of a disability, if you have emergency medication information, or if you need special arrangements in case the building must be evacuated, please make an appointment at the beginning of the course to talk with me. It is important that the issues relating to disabilities be discussed with me as soon as possible.

GRADE APPEAL

If you disagree with the evaluation of your work or believe an improper grade has been assigned, an appeal may be followed. Please discuss the matter with the instructor and refer to the Fitchburg State University Grade Appeal Policy in the university catalog.

ACADEMIC INTEGRITY POLICY

The faculty in the Education Unit at Fitchburg State University that work submitted in fulfillment of course requirements will be solely that of the individual candidate and all other sources will be cited appropriately. University Academic Integrity Policy, as outlined in the University Catalogue, will be strictly adhered to.

Fitchburg State University encourages all Extended Campus students to take advantage of our online student services. We have created a “virtual student center” just for you. Here you will find access to Counseling Services, Career Services, The Student Activity Center, the university bookstore and many other helpful links. You can access our student center by going to the university homepage at <http://www.fitchburgstate.edu> and clicking on Offices and Services. Scroll down and click on Extended Campus Center. You will find links to Library Services, our Virtual Student Center and other important information.

FITCHBURG STATE UNIVERSITY DISTANCE LEARNING & EXTENDED CAMPUS LIBRARY SERVICES

The Gallucci-Cirio Library at Fitchburg State University provides a full range of library services including borrowing privileges; document delivery (books and articles mailed to your home); Interlibrary Loan; reference assistance via: phone, email, IM, Blackboard’s Collaboration and Elluminate tools, Skype and in-person; library instruction; research help and more. Any questions relating to library services should be directed to the Linda LeBlanc, Access Services Librarian, at 978-665-3062 or dllibrary@fitchburgstate.edu. There is also a special section for Distance Learning and Extended Campus Services at <http://fitchburgstate.libguides.com/dlservices> outlining the wide range of services available to you and how to access them.

Students who are currently registered with the university may access any of the library’s subscription databases, including an increasing number with full-text, by visiting the Gallucci-Cirio Library’s homepage at <http://www.fitchburgstate.edu/academics/library> and clicking on the Research Databases button in the center of the page. Select the resource you want to access from the alphabetical or subject listing. Once you click on the database title you will be prompted for your Falcon Key logon information; this is the same logon you will use for your Fitchburg State email account and if you have any online Blackboard courses. If you do not know your Falcon Key username and password or if you have any problems logging in, contact the university’s Technology Help Desk at 978-665-4500 or helpdesk@fitchburgstate.edu. The Library can issue you a temporary guest Falcon Key to use while the Technology Department is setting up your account: contact us at 978-665-3062 or dllibrary@fitchburgstate.edu

All registered Fitchburg State University students are eligible for a Fitchburg State University OneCard ID which also serves as his/her library card. If you have not received your OneCard yet, you can still access all of our online services as long as you have activated your library account. Activate your library account online at <http://fitchburgstate.libguides.com/dlservices> or in person at the Circulation Desk. After activation by the Gallucci-Cirio Library and receipt of your OneCard, students may also use any Massachusetts State College/University Library as well as participating libraries in the Academic and Research Collaborative (ARC) during the current semester. OneCards are available on campus all year round. Students wanting a OneCard must either complete the online Extended Campus OneCard request

form <http://www.fitchburgstate.edu/offices/technology/onecard/> or present a course registration confirmation at the OneCard Office in the Anthony Building, main campus. Please call 978-665-3039 for available times or if you have any questions about your OneCard.