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**National Taiwan University of Science and Technology**

**2020 Summer Program**

**SOC 109 Race Relations in the U.S.**

**Course Outline**

**Term: June 01-July 03,2020**

**Course Code: SOC 109**

**Instructor: Dr. Annette Marie Allen**

**Home Institution: Troy University, Troy, Alabama**

**Office Hours: TBA**

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**Credit: 4**

**Course Description:**

This course will provide an overview of the concepts of ethnicity and ethnic relations, explore the Anglo-Saxon core, the concept of ethnic antagonism and the future of ethnicity in America. It will also provide a thorough review of the variety of race and ethnic groups common in the United States including: White Ethnic Americans, African Americans, Native Americans, Latinos, Asian and Pacific Island Americans and Arab Americans.

In addition to learning about the common racial and ethnic groups in the U.S., the class will also be exposed to a variety of terms and concepts that will be applied and explored in a series of discussions. Particular attention will be paid to the concepts of social inequality, prejudice and discrimination, dominant ideologies, oppression and inequality, privilege and white supremacy and internalized oppression. The roles that education, media, residential segregation, economic and health inequality, the law, land and property, immigration and citizenship, and social development play in racial and ethnic tension and discrimination will be explored as well.



**Course Objectives: By completion of the course, students should be able to**

1. Understand the history of race relations in the United States.
2. Understand what we mean when we describe race as a “social construction.”
3. Understand the basic concepts needed to explore racial and ethnic characteristics of the groups composing the U.S.
4. Understand the concepts of social inequality, prejudice and discrimination, dominant ideologies, oppression and inequality, privilege and white supremacy and internalized oppression and be able to explain causes, possible cures and provide examples for each.
5. Understand the roles that education, media, residential segregation, economic and health inequality, the law, land and property, immigration and citizenship, and social development play in racial and ethnic tension and discrimination.

**Required Textbooks:**

American Ethnicity: The Dynamics and Consequences of Discrimination

7<sup>th</sup> Edition

By Adalberto, Jr. Aguirre and Jonathan H. Turner

Copyright: 2011

Publisher: McGraw-Hill Higher Education

Print ISBN: 9780078111587, 0078111587

eText ISBN: 0077423119

and

Think Race and Ethnicity

1<sup>st</sup> Edition



By Mona Scott

Copyright: 2012

Publisher: Pearson

Print ISBN: 9780205773732

eText ISBN: 9780205893942

### **Grading & Evaluation:**

#### Course Assignments and Scoring

4 Exams	80%
5 weekly discussions with portfolio	15%
1 4-6 page paper	5%

### **Course Outline:**

All of the information required for successful completion of this course are outlined in this document. Students are expected to read it over and refer to it as needed. Please contact the instructor as soon as possible if any expectations or assignments are unclear..

### **Readings:**

Students are responsible for reading the materials assigned for each lecture, prior to attending class, including those from the textbook and from outside sources.

### **Grading and Evaluation:**

Four exams will be given during this course and each exam will count towards 20 percent of your total grade. For the remaining 20 percent of your grade, 15 percent will come from weekly discussions and an accompanying portfolio containing notes and answers to questions, and the remaining 5 percent will be in the form of a 4 to 6 page paper that will be described in a handout distributed at a later date. A detailed listing including dates of such will be provided either via email before class.



**Grade:**

**A 90-100%**

**B 80-89%**

**C 70-79%**

**D 60-69%**

**F Below 60%**

**Missed Assignments and Exam Policy:**

If you anticipate missing an exam, you must notify the instructor **PRIOR TO THE EXAM** in order to request a make-up exam. It is best to provide written documentation. The instructor reserves the right to **deny** the request for a make-up opportunity. Other assignments are due on the date listed or announced. Without prior approval from the instructor, no late assignments will be accepted.

**Academic Honesty:**

The University and faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating, plagiarism and the falsification of data is a violation of University rules and will not be tolerated in this class. Any student caught cheating on any assignment, caught intentionally plagiarizing the work of another person, and/or caught falsifying data will be treated accordingly to the policies of the University.

**Course Schedule:**

The instructor reserves the right to make changes to the schedule as she sees fit. This includes changing the order of topics, assigning additional readings, changing due dates, etc. I will make you aware of any such changes in a timely manner. Changes to due dates or the timing of course topics will be made only under exceptional circumstances.



**Weekly Reading Assignments and Daily Lecture Schedule**

**Textbook Coding in Chart Below**

**A&T**     **Aguirre & Turner Text**  
**S**         **Scott Text**

**Course Schedule**

**Week 1:**

<b>Monday</b>	<b>Ethnicity and Ethnic Relations</b>	<b>A&amp;T Chapter 1</b>
<b>Tuesday</b>	<b>Explaining Ethnic Relations</b>	<b>A&amp;T Chapter 2</b>
<b>Wednesday</b>	<b>The Anglo Saxon Core and Ethnic Antagonism</b>	<b>A&amp;T Chapter 3</b>
<b>Thursday</b>	<b>White Ethnic Americans</b>	<b>A&amp;T Chapter 4</b>
<b>Friday</b>	<b>TA Review Session/Discussion 1 (In S Chapter 1 “Introduction to Race and Ethnicity.)</b>	

**Week 2:**

<b>Monday</b>	<b>Test Review and Test 1 (Chapters 1-4)</b>	<b>Test 1</b>
<b>Tuesday</b>	<b>African Americans</b>	<b>A&amp;T Chapter 5</b>
<b>Wednesday</b>	<b>Native Americans</b>	<b>A&amp;T Chapter 6</b>
<b>Thursday</b>	<b>Latinos</b>	<b>A&amp;T Chapter 7</b>
<b>Friday</b>	<b>TA Review Session/Discussion 2 (In S Chapter 7 “Media”)</b>	

**Week 3:**

<b>Monday</b>	<b>Asian and Pacific Islanders</b>	<b>A&amp;T Chapter 8</b>
<b>Tuesday</b>	<b>Arab Americans</b>	<b>A&amp;T Chapter 9</b>
<b>Wednesday</b>	<b>Test Review Session and Test</b>	<b>2 (Chapters 5-9)Test 2</b>
<b>Thursday</b>	<b>Social Inequality, Prejudice and DiscriminationS Chapter 2</b>	
<b>Friday</b>	<b>TA Review Session/Discussion 3 (In S Chapter 6 “Education.”)</b>	



**Week 4:**

<b>Monday</b>	<b>Dominant Ideologies, Oppression and Inequality</b>	<b>S Chapter 3</b>
<b>Tuesday</b>	<b>Privilege and White Supremacy</b>	<b>S Chapter 4</b>
<b>Wednesday</b>	<b>Internalized Oppression</b>	<b>S Chapter 5</b>
<b>Thursday</b>	<b>Test Review Session and Test 3 (Chapters 2-5) Test 3</b>	
<b>Friday</b>	<b>TA Review Session/Discussion 4 (In S Chapter 8 “Residential Segregation”)</b>	

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**Week 5:**

<b>Monday</b>	<b>Economic Inequality</b>	<b>S Chapter 9</b>
<b>Tuesday</b>	<b>Health Inequality</b>	<b>S Chapter 10</b>
<b>Wednesday</b>	<b>Immigration and Citizenship</b>	<b>S Chapter 13</b>
<b>Thursday</b>	<b>Test Review Session and Test 4 (Chapters 9,10&amp;13)</b>	
<b>Friday</b>	<b>TA Discussion 5 (In S Chapter 15 “Undoing Racism”)</b>	