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**National Taiwan University of Science and Technology**

**2020 Summer Program**

**SOC 111 Introduction to Sociology**

**Course Outline**

**Term: June 01-July 03,2020**

**Course Code: SOC 111**

**Instructor: D. Bruce Carter, Ph.D.**

**Home Institution: Syracuse University**

**Office Hours: TBA and by appointment**

**Email: [dbcarter@syr.edu](mailto:dbcarter@syr.edu)**

**Credits: 4**

**Course Description:**

This course will introduce you to the discipline of sociology. Sociology, and this class, how society functions and is organized and how society impacts and influences individual motivation, understanding, action, and well-being. Students are introduced to research methods and key issues including class, race, gender, sexuality, religion, globalization, education, health care, crime, the media, and the environment. Basic sociological ideas regarding social relations, social interaction, social structure, and social change are examined. The knowledge gained in this course will aid you in future studies within a variety of fields and careers, and it will encourage the development of critical thinking about important and timely issues.

**Course Objectives:**

Upon successful completion of this course students will be able to:

1. Identify how the sociological perspective illuminates understanding.
2. Discuss specific areas of study and methods used within sociology.
3. Critically examine theoretical perspectives and be able to apply them to current issues.
4. Appreciate how political, economic, and cultural forces constitute social life;
5. Understand the ways in which social institutions are interdependent and organize the components of social structure; and evaluate ideas and debates using the sociological perspective



**Required Textbooks:**

Newman, D. M. (2018). **Exploring the Architecture of Everyday Life, Brief Edition.** (6th Edition). Thousand Oaks, CA USA: Sage Publication. (eText ISBN: 9781544325774, 1544325770) **(Available as a Kindle E-Book)**

**Grading & Evaluation:**

Assignment	Percent of Grade
5 Weekly Quizzes (15% each)	75%
Participation (3% per Discussion)	15%
Attendance	10%
Total	100%

**Grade Policy**

Grade	Percent	GPA
A	90-100	4.0-5.0
B	80-89	3.0-3.9
C	70-79	2.0-2.9
D	60-69	1.0-1.9
F	<60	0

**Assignments**

1. **Quizzes**- I will administer a quiz weekly. These quizzes will be a way to check your learning of the material in the text and lecture. Each quiz will cover the material covered in class and in readings that week. Each quiz is worth 15% of your grade in the course.
2. **Participation**: Students will be graded for their participation in the weekly discussions. Those who fail to participate or fail to attend the weekly discussion meeting will receive 0 points for that week. Those who attend without participating will get 1 point. Those who attend and participate minimal will earn 2 points. Those who are leaders in discussion will receive 3 points for their participation.
3. **Attendance**- Attendance means showing up to class, paying attention and participating in classroom discussions. Sleeping in class, being distracted or inattentive, etc. may cause you to lose attendance points even if you are present.



## CLASS POLICIES

**Academic Honesty:** The University and the faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. Students who aid and abet as well as those who attempt such behavior will be treated similarly.

**Attendance Policy:** You are expected to attend class unless you are ill or there is a crisis in your family. Prolonged illness or a pattern of frequent absences can jeopardize your grade. In the case of an absence, it is the student's responsibility to gather class notes from other students. You are encouraged to be on time to class since being tardy can be disruptive to others in the class.

**Missed/Late Assignments:** : Assignments are due on the date listed. Without prior approval from the instructor, no late assignments will be accepted.

**Mobile Phones, Computers, & Audio-Recording the Class:** (1) You may NOT use your phone during class (for calling or texting). You may use your phones in our classroom *before* class starts. However, turn your phone off until class is complete. (2) Please do not use computers unless directed to do so. A recent study shows that you and your classmates will not do as well in the course if you use computers in class. Feel free to record any part of class if you feel that would be useful.

**Civility Policy:** Because the classroom is a community of scholars engaged in the pursuit of knowledge, I fully expect every student in this class student to engage in civil and respectful behavior toward one another, including issues where there may be disagreement. Anyone who disrupts the community by their words or actions will be asked to leave the class.



**Weekly Reading Assignments & Daily Lecture Schedule\***

**Course Schedule**

**Week 1: The Individual, Self & Society (Chapters 1-4)**

Taking a new look at a familiar world (Chapter 1)  
Seeing & thinking sociologically (Chapter 2)  
Social construction of knowledge (Chapter 3)  
Building Order: Culture & History (Chapter 4); Quiz 1  
Concept Application Exercise 1; Discussion 1

**Week 2: Identity and Social Relationships (Chapters 5-7)**

Building Identity- Socialization (Chapter 5)  
Supporting Identity: Presentation of the Self (Chapter 6)  
Building Social Relationships: Intimacy & Families (Chapter 7)  
Developmental changes and intimate relationships; Quiz 2  
Concept Application Exercise 2; Discussion 2

**Week 3: Construction of Difference and Inequality (Chapter 8-10)**

Constructing difference: Social deviance (Chapter 8)  
Structure of Society- Organizations, social institutions, & Globalization (Chapter 9)  
Stratification, social class and inequality (Chapter 10)  
Implications of Class & inequality; Quiz 3  
Concept Application Exercise 3; Discussion 3

**Week 4: Inequality and inequity (Chapters 11-12)**

The Architecture of inequality- Race & ethnicity (Chapter 11);  
Racism and xenophobia as social practices  
Architecture of inequality- Sex & gender (Chapter 12)  
Social change towards social equality; Quiz 4  
Concept Application Exercise 4; Discussion 4

**Week 5: Changing and restructuring society (Chapter 14)**

Demographic dynamics: Population trends (Chapter 13)  
Architects of Change: Reconstructing Society (Chapter 14)  
Designing and implementing change  
Wrap-up and Catch-up; Quiz 5  
Concept Application Exercise 5; Discussion 5

**\*NOTE: This syllabus is subject to change. All changes will be announced in class.**