



北京交通大学
BEIJING JIAOTONG UNIVERSITY

Beijing Jiaotong University

2020 Summer Program

HIS 105 Introduction to American History

Course Outline

Term: June 1-July 3,2020

Course Code: HIS 105

Instructor: Dr. Margaret Stiffler, PhD

Home Institution: North Carolina State University

Office Hours: TBA

Email: stiffler@ncsu.edu

Credit: 4

Class hours

This course will have 72 class hours, including 40 lecture hours, 10 Instructor office hours, 10 one hour TA discussion sessions, 2 one hour review sessions, 10-hour extra classes

Course Description:

This course is an introduction to American history, which examines the period of time between the encounters with Native Americans and Europeans from 1492 through Reconstruction in the late 1800s, through 1900. The course will cover the history and the underlying factors and the varied immigrant groups that led to the discovery, development, and expansion of the American government and society through 1900. Students will learn about the very complex nature of human development and early American history during this time period. The economic, cultural, political and social forces that impacted early American history will be covered. Particular emphasis is placed on how individuals and societies have developed over time and how these interactions have shaped American historical events. Students will gain an enhanced view of American history and be able to interpret events and apply critical thinking skills to the historical events that have shaped the United States of America.

Required Textbooks:

US History, Use this URL to download a PDF of the required text book for the course:

(<https://cnx.org/donate/download/a7ba2fb8-8925-4987-b182-5f4429d48daa@3.85/pdf>). Students are expected to bring a device (laptop, tablet or phone) to class every class meeting, so they can access a digital copy (e-version) of the text book.

Attendance:

University policy states that all students should attend all class sessions, discussions and reviews. Attendance is expected and the roll will be taken for each meeting. Students are expected to bring a device (laptop, tablet or phone) to class so they can access a digital copy of the text book.

Late Submission Policy:

Assignments may be submitted late with a 10 point per day penalty applied. Exceptional circumstances (e.g., hospitalization, emergency absence) will be coordinated with your instructor. Missed exams may be rescheduled with instructor approval.

Technology Policy:

Students are encouraged to bring tablets and laptops as they will be utilized for course related work.

Recording Devices:

Recording lectures and class discussions must be pre-approved by the instructor.

Academic Honesty:

University policy requires that work submitted in fulfillment of course requirements will be solely that of the individual candidate and all other sources will be cited appropriately. Violation of the academic integrity policy will not be tolerated. Students who violate this policy will be sanctioned.

Course Evaluation:

The course assignments include, quizzes, a mid-term and final exam, in-class activities and a reflection paper. The quizzes and exams will test student knowledge of the course material and will draw heavily from required readings and course lectures. The in-class activities allow students to demonstrate their understanding of course content and learning objectives. The reflection paper allows students to critically analyze a specific event in world history and its impact on the world. Students may present their reflection papers for extra points.

Attendance:

Attendance is required and roll will be taken daily. Attendance will count for 10% of a student's grade in the course

Participation and In-Class Activities:

Students are required to participate in the daily discussions and in-class activities. These activities assess how well and how often a student participates in the class. Active oral participation is essential. Participation and in-class activity participation will count for 10% of a



student's grade in the course.

Quizzes:

Quizzes will be administered 1-2 times each week. Quizzes are worth 20% of the final grade. There will be 4 quizzes. Quiz questions will be multiple-choice and true/false and will come directly from lecture and reading material.

Midterm Exam:

The midterm exam will test the daily reading and classroom discussion using multiple choice, true/false and fill-in-the-blank questions. The midterm is designed to evaluate a student's knowledge of the subject area. The midterm exam will count 20% of the final grade.

Final Exam:

The final exam will consist of multiple-choice, true/false, fill in the blank and short answer questions. The final exam is designed to evaluate a student's knowledge of the subject area with emphasis on material covered after the midterm. The final exam will count 20% of the final grade.

Reflection Paper:

Students will write a 1000 word paper which reflects on a period or event in American history. Students may select the period or event they would like to focus on. Applying course content and demonstrating understanding of the historical period or event chosen while utilizing critical thinking skills will form the bases for evaluating these papers. Reflections papers count 20% of the student's final grade.

Grading Scale:

A 94-100,
A- 90-93.99
B+ 87 – 89.99
B 84 – 86.99
B- 82 – 83.99
C+ 78 – 81.99
C 74 – 77.99
C- 71 – 73.99
D+ 67 – 70.99
D 64 – 66.99
F Below 64

Course Schedule:

Week 1

Monday June 22: Review Syllabus and Introductions, Chapter 1: The Americas, Europe, and Africa Before 1492

Tuesday June 23: Early Globalization: The Atlantic World, 1492–1650,
Chapter 2



Wednesday June 24: Creating New Social Orders: Colonial Societies, 1500–1700, Chapter 3

Thursday June 25: Rule Britannia! The English Empire, 1660–1763, Chapter 4

Friday June 26: TA Discussion, Quiz 1 (Chapters 1-4)

Week 2

Monday June 29: Imperial Reforms and Colonial Protests, 1763-1774,
Chapter 5

Tuesday June 30: America's War for Independence, 1775-1783, Chapter 6

Wednesday July 1: Creating Republican Governments, 1776–1790, Chapter 7, Quiz 2 (Chapters 5-7)

Thursday July 2: Growing Pains: The New Republic, 1790–1820, Chapter 8

Friday July 3: Review, Mid Term Exam, (Chapters 1-8)

Week 3

Monday July 6: Industrial Transformation in the North, 1800–1850, Chapter 9

Tuesday July 7: Jacksonian Democracy, 1820–1840, Chapter 10

Wednesday July 8: A Nation on the Move: Westward Expansion, 1800–1860,
Chapter 11

Thursday July 9: Cotton is King: The Antebellum South, 1800–1860, Chapter 12,

Friday July 10: Week 3 TA Review, Quiz 3 (Chapters 9-12)

Reflection Papers Due

Week 4

Monday July 13: Antebellum Idealism and Reform Impulses, 1820–1860, Chapter 13

Tuesday July 14: Troubled Times: the Tumultuous 1850s, Chapter 14

Wednesday July 15: The Civil War, 1860–1865, Chapter 15, Quiz 4 (Chapters 12-15)

Thursday July 16: The Era of Reconstruction, 1865–1877, and Go West Young Man! The
Westward Expansion 1840-1900, Chapters 16 and 17

Friday: Friday: Final Exam, (Chapters 9-17)