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**Beijing Jiaotong University**

**2020 Summer Program**

**ANTH 105 Introduction to Anthropology**

**Course Outline**

**Term: June 01-July 03,2020**

**Course Code: ANTH 105**

**Instructor: Dr. Annette Marie Allen**

**Home Institution: Troy University, Troy, Alabama**

**Office Hours: by appointment**

**Email: aallen40379@troy.edu**

**Credit: 4**

**Course Description:**

Anthropology is one of the most holistic social sciences studying humanity; who we are, where we have been, how we're different and how we are all the same. Through the different subfields of anthropology, we can explore humans as animals, as a single species with staggering diversity, as cultural groups, as performers, workers, oppressors, families and healers.

This course provides an overview of the four major subfields of anthropology.

- (1) **Physical/biological anthropology** concerns human evolution, adaptation and physiology.
- (2) **Archaeology** concerns ancient and historical societies and cultural evolution.
- (3) **Cultural anthropology** concerns the similarities and differences in societies and cultures.
- (4) **Linguistic anthropology** concerns the evolution and diversity of human language systems.

Anthropologists bring in theories and methods from a variety of other fields and disciplines such as biology, geology, chemistry, medicine, law, public health, development, economics, education, sociology and agriculture. Throughout this course we will see how these other fields help create a perspective that is uniquely anthropological.

There will be discussions of controversial/sensitive topics such as race, sex, gender issues, politics, etc., some of which students may find outside of their comfort zone. Please be open to discussion and accepting of other's opinions and perspectives. We don't all have to agree, but we do all have to be respectful of others' viewpoints.

**Required Textbook:**

Robert L. Welsch, Luis A. Vivanco and Agustin Fuentes (2017). Anthropology: Asking Questions About Human Origins, Diversity, and Culture. (1<sup>st</sup> Edition). Oxford University Press.

Print Version: ISBN: 978-0-19-994759-1

E-Text: ISBN: 978-0-19-9947621 The E-Text may be purchased on Vital Source bookshelf at this web link if interested: <https://www.vitalsource.com/>

Students are asked to attain the book prior to the class beginning.

**Course Objectives:** Upon completion of this course, students should be able to:

1. Identify the four sub-fields of Anthropology: Cultural, Physical/Biological, Archaeology and Linguistics.
2. Understand the scientific evidence of the origins of humanity and its cultural development.
3. Analyze the concepts and theories of human evolution.
4. Analyze the principles of biological variation in modern man.
5. Evaluate past and contemporary cultures of mankind worldwide.
6. Develop their critical thinking skills by exposing them to different cultures.
7. Develop a more critical and analytical approach to conditions within their own society.
8. Read, write and speak more effectively about subject matter that is new and different.
9. Understand the unique quality of the discipline with respect to the other social sciences.
10. Understand key issues of social structure/stratification and individual/society relationships from a holistic perspective.
11. Apply knowledge of anthropological concepts to human concerns, drawing examples from geographically diverse settings.
12. Apply scientific, comparative and interpretative methods in the field of Anthropology.
13. Critically evaluate descriptive accounts of social phenomena in their physical setting.

**Syllabus:**

All of the information required for successful completion of this course is outlined in this syllabus. Students are expected to read it over and refer to it as needed. Please contact the instructor as soon as possible if any expectations or assignments are unclear. I will provide ample warning of any changes.

**Readings:**

Students are responsible for reading the materials assigned for each lecture including those from the textbook and from outside sources.

**Grading and Evaluation:**

Four exams will be given during this course and each exam will count towards 20 percent of your total grade. The remaining 20 percent may come from homework, assignments, quizzes or participation in discussions. A detailed listing including dates of such will be provided either via email before class.

**Grade:**

- A 90-100%**
- B 80-89%**
- C 70-79%**
- D 60-69%**
- F Below 60%**

**Missed Assignments and Exam Policy:**

If you anticipate missing an exam, you must notify the instructor **PRIOR TO THE EXAM** in order to request a make-up exam. It is best to provide written documentation. The instructor reserves the right to **deny** the request for a make-up opportunity. Other assignments are due on the date listed or announced. Without prior approval from the instructor, no late assignments will be accepted.

**Academic Honesty:**

The University and faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating, plagiarism and the falsification of data is a violation of University rules and will not be tolerated in this class. Any student caught cheating on any assignment, caught intentionally plagiarizing the work of another person, and/or caught falsifying data will be treated accordingly to the policies of the University. Students who aid and abet as well as those who attempt such behavior will be treated similarly.

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## **Course Schedule:**

The instructor reserves the right to make changes to the schedule as she sees fit. This includes changing the order of topics, assigning additional readings, changing due dates, etc. I will make you aware of any such changes in a timely manner. Changes to due dates or the timing of course topics will be made only under exceptional circumstances.

### **Weekly Reading Assignments and Daily Lecture Schedule**

#### **Course Schedule**

##### **Week 1:**

**Anthropology: Asking Questions About Humanity Chapter 1**

**Culture Chapter 2**

**Anthropological Methods Chapter 4**

**Linguistic Anthropology Chapter 5**

**TA Review Session/Discussion 1 (Chapters 1,2,4,5)**

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##### **Week 2:**

**Globalization and Culture**

**Chapter 6**

**Test 1 (Chapters 1, 2, 4, 5 & 6)**

**Test 1**

**Living Primates**

**Chapter 7**

**Ancestral Humans**

**Chapter 8**

**TA Review Session/Discussion 2 (Chapters 7 & 8)**

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##### **Week 3:**

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**Human Biocultural Evolution Chapter 9**

**Contemporary Human Biodiversity Chapter 10**

**Test Review and Test 2 (Chapters (7, 8, 9 & 10)**

**Test 2 Early Agriculture and the Neolithic Revolution Chapter 11**

**TA Review Session/Discussion 3 (Chapter 12)**

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**Week 4:**

**The Rise and Decline of Cities and States Chapter 13**

**Test Review and Test 3 (Chapters 12 & 13)**

**Test 3 Economics, Working, Sharing and Buying Chapter 14**

**Sustainability, Environment and Foodways Chapter 15**

**TA Review Session/Discussion 4 (Chapters 14 & 15)**

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**Week 5:**

**Power, Politics and Social Control Chapter 16**

**Kinship and Gender Chapter 17**

**Religion Chapter 18**

**Test Review and Test 4 (Chapters 14, 15, 16, 17 & 18) Test 4**

**TA Discussion 5**