



## Shanghai University of Finance & Economics

### 2021 Summer Program

### SOC 109 Race Relations in the U.S.

#### Course Outline

**Term:** July 12 – August 6, 2021

**Class Hours:** 14:00-15:50 (Monday through Friday)

**Course Code:** SOC 109

**Instructor:** Dr. Sampson Lee Blair

**Home Institution:** The State University of New York

**Office Hours:** Monday and Tuesday (10:30-12:00), and by appointment

**Email:** [sblair@buffalo.edu](mailto:sblair@buffalo.edu)

**Credit:** 4

**Class Hours:** This course will have 52 class hours, including 32 lecture hours, professor 8 office hours, 8-hour TA discussion sessions, 4-hour review sessions.

#### **Course Description:**

The purpose of this course is to introduce the student to the origins, roles, and consequences of race and ethnicity in contemporary society. The primary content of the course will focus upon race and ethnicity within the United States, but the course will also address global issues related to these subjects. Students will be introduced to a variety of sociological theories, concepts, and research methodologies. Given the inherent interweave of race, ethnicity, and stratification, the course will particularly focus upon the social and individual consequences of stratification. Topics within the course include, but are not limited to: prejudice, discrimination, the role of immigration in racial/ethnic relations, religion, political institutions and race, marriage and family, race and the justice system, identity and self-esteem, educational attainment, and the economic consequences of race/ethnicity, among others. In addition, considerable attention will be focused upon some of the larger racial and ethnic groups in the U.S. The course is intended to provide students with an



understanding of race and ethnicity, and also how it can be viewed through a sociological perspective.

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### **Course Objectives:**

The primary objectives for this course are:

- To gain an understanding of race/ethnicity from a sociological perspective
- To become familiar with a variety of racial and ethnic experiences within the United States
- To critically examine the theoretical and empirical approaches used to study race and ethnicity, and its relationship to social inequality
- To identify some of the major debates that have dominated the study of race and ethnicity in the U.S. Sociology
- To examine and comprehend how racial and ethnic relations change over time

### **Required Textbooks:**

Schaefer, Richard T. (2019). Racial and Ethnic Groups (15<sup>th</sup> edition). Prentice Hall: Upper Saddle River, New Jersey. (ISBN 13 – 9780134736518)

### **Grading & Evaluation:**

SUFE awards grades of A, A-, B, B-, C, C-, D, and F. Most colleges and universities do not award transfer credit for grades of D or F. Grading will be based on the following:

30% Midterm exams (each)

30% Final exam

10% Classroom engagement (attendance, attention, participation in discussions)

### **Grading System (1 ~ 100)**

A : 94 - 100      A- : 90 – 93

B : 83 - 89      B- : 80 – 82

C : 73 - 79      C- : 70 – 72

D : 63 - 69      D- : 60 – 62

F : Fail

### **Students are expected:**

- Attend all classes and be responsible for all material covered in class and otherwise assigned.
- Any unexcused absence may impact a student's grade.
- Complete the day's required reading and assignments before class.
- Review the previous day's notes before class; make notes about questions you have about the previous class or the day's reading
- Refrain from texting, phoning or engaging in computer activities unrelated to the course during class (不要用手机)
- Participate in class discussions



## Course Schedule

The planned schedule sketched out below may be modified to suit the interests or abilities of the enrolled students or to take advantage of special opportunities or events that may arise during the term.

### WEEK ONE:

Mon: Race and Ethnicity from a Sociological Perspective	Read Chapter 1
Tues: Prejudice	Read Chapter 2
Wed: Discrimination	Read Chapter 3
Thurs: Immigration	Read Chapter 4
Fri: Video	

### WEEK TWO:

Mon: First Midterm Exam	
Tues: Native Americans	Read Chapter 6
Wed: Video	
Thurs: African Americans	Read Chapter 7
Fri: Contemporary African Americans	Read Chapter 8

### WEEK THREE:

Mon: Latinos	Read Chapter 9
Tues: Mexican Americans and Puerto Ricans	Read Chapter 10
Wed: Second Midterm Exam	
Thurs: Asian Pacific Americans	Read Chapter 12
Fri: Video	

### WEEK FOUR:

Mon: Chinese Americans and Japanese Americans	Read Chapter 13
Tues: Jewish Americans	Read Chapter 14
Wed: Muslim and Arab Americans	Read Chapter 11
Thurs: Beyond the U.S.	Read Chapter 16
Fri: Final Exam	