

MATH 32 Calculus III**Course Code: MATH 32****Instructor: Professor Vadim Olshevsky****Home Institution: University of Connecticut****Office Hours: By Appointment****Email: olshevsky@gmail.com****Credit: 3**

Course Description: This is a third course in the calculus sequence that provides a thorough introduction to multivariable calculus. It focuses on functions of several variables, differential and integral calculus of two and three variables, and their applications, and vectors and the geometry of curves and surfaces in three-dimensional space.

Required Textbooks:

Calculus: Early Transcendentals, 8th Edition, by James Stewart with the WebAssign Access Code. Can be purchased directly at

<https://www.cengage.com/c/calculus-early-transcendentals-8e-stewart/9781337771498#compare-buying-options>

It is important that you purchase both the textbook and the WebAssign code, the latter is necessary for the homework assignments.

Homework: There will be online WebAssign homework assignments for each section of the text. Each assignment will be made available on several days before the section is covered in class. The due date for each assignment will be set by your instructor and will generally be two or three days after the material is covered in class. You will get five attempts for each question.

Course Objectives: The goal of the course is to provide a strong foundation and mastery of calculus in two and three variables and the geometry of vectors, lines, planes, curves, and surfaces for students who intend to continue in mathematics, physics, engineering, computer science, and other quantitative disciplines such as economics and finance.

Course Schedule

Week1: Introduction, vectors in three-dimension, dot and cross products, lines and planes in three dimension, implicit/parametric surfaces, cylinders and quadratic surfaces, vector functions, derivatives and integrals of vector functions.

Week2: Arc length and curvature, functions of several variables, limits and continuity, partial derivatives, tangent planes and linear approximation, differentiability, the chain rule, gradient and directional derivatives.

Week3: Maxima and minima, Lagrange multipliers, double integrals, double integrals in polar coordinates, area of a surface of revolution.

Week4: Surface area, triple integrals, Vector fields, Line integrals, The fundamental theorem of lineintegrals, Green's theorem, Curl and divergence, Surface integrals, Stokes' theorem, divergence theorem.

Grading & Evaluation:

Student responsibilities/expectations: The main course material will be presented through lectures. Students are advised to keep pace with the course material as it is being presented. Consequently, students should endeavor to attend class and discussion sessions, and spend sufficient time working on assigned homework problems. If for any reason a student misses a class, he/she should endeavor to obtain the notes and learn the missed material. Students should not hesitate to ask questions or seek additional assistance to ensure that they are staying on pace with the class.

Examinations: There will be two midterm exams plus one cumulative final exam. The exams will contain problems to solve and definitions, brief explanations of concepts, and simple proof.

Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Letter Grade	Percentage	Performance
A	93-100%	Excellent Work
A-	90-92%	Nearly Excellent Work

Letter Grade	Percentage	Performance
B+	87-89%	Very Good Work
B	83-86%	Good Work
B-	80-82%	Mostly Good Work
C+	77-79%	Above Average Work
C	73-76%	Average Work
C-	70-72%	Mostly Average Work
D+	67-69%	Below Average Work
D	60-66%	Poor Work
F	0-59%	Failing Work

Course Policies

Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

Understand When You May Drop This Course

It is the student's responsibility to understand when they need to consider disenrolling from a course. Refer to the Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

Commit to Integrity

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

Academic Honesty Policy & Procedures

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. University expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades."

Definitions

“**Cheating** is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.”

“**Plagiarism** is a form of cheating.”

“Plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.”