

## **PSYC 2 Introductory Psychology**

**Course Code: PSYC 2**

**Instructor: Sherry D. Molock, Ph.D.**

**Home Institution: The George Washington University**

**Office Hours: Wednesdays TBD**

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**Credit: 3**

**Class Hours: Virtual**

This online course will meet from **12/14/20 to 1/8/21**. There will be 30 hours class time for students (@ 6 hours of videos of combined lectures and assignments/week; 8 hours of Virtual office hours by appointment.

### **Course Description:**

Psychology 2 provides you with an introduction to the study of human behavior. It examines the “ABCs” of people: Affect – why we feel the way we do; Behavior – why we act the way we do and Cognition – why we think the way we do. Psychology studies how the mind and the body work together. Psychology can improve our relationships by helping us understand how people think and behave; this knowledge also helps us communicate better. Psychology teaches us how to use research to better understand ourselves, members of different communities and people from diverse cultural backgrounds. It can also help in the identification, treatment, and prevention of mental disorders.

### **Textbook:**

Kalat, J (2016). Introduction to Psychology. New York: Wadsworth Publishing

### **Course Objectives:**

You will view all of the video lectures for class.

You will complete the home assignments on time. The assignments are designed to help you critically think about the concepts in your readings and presented in the video lectures and to see the practical application of psychology in our lives.

**Course Schedule:**

Date	Topic	Assignment
<b>Monday</b>	Intro to the Course What is Psychology	Chp. 1 <b>Watch Videos #1: Overview of Syllabus</b> <b>Watch Video for Chp 1</b>
<b>Tuesday</b>	Scientific Methods in Psychology	Chp. 2 <b>Watch Video for Chp 2 Part 1&amp; Part 2</b> <b>Homework #1 Research Methods</b>
<b>Wednesday</b>	Biological Psychology	Chp 3 <b>Watch Video for Chp 3 Part 1 &amp; Part 2</b> <b>Watch Video Clip on Neurotransmitters</b> <b>Quiz #1: Chps 1-2</b>
<b>Thursday</b>	Development	Chp. 5 <b>Watch Video for Chp 5 Part 1 &amp; Part 2</b>
<b>Monday</b>	Learning	Chp. 6 <b>Watch Video for Chp 6</b> <b>Homework #2: Classical vs Operant Conditioning</b>
<b>Tuesday</b>	Memory	Chp. 7 <b>Watch Video for Chp 7</b> <b>Quiz #2: Chps 3-6</b>
<b>Wednesday</b>	Cognition & Language	Chp. 8 <b>Watch Video for Chp 8</b>
<b>Thursday</b>	<b>MIDTERM EXAM</b>	<b>Chps. 1-3; 5-7</b>
<b>Monday</b>	Intelligence	Chp. 9 <b>Watch Video for Chp 9</b>
<b>Tuesday</b>	Emotional Health & Stress	Chp. 12

		<b>Watch Video for Chp 12</b> <b>Quiz #3: Chps. 8-9</b>
<b>Wednesday</b>	Social Psychology	Chp. 13 <b>Watch Video for Chp 13 Part 1 &amp; Part 2</b> <b>Homework #3: Prejudice &amp; Discrimination</b>
<b>Thursday</b>	Personality	Chp. 14 <b>Watch Video for Chp 14 Part 1 &amp; Part 2</b> <b>Quiz #4: Chps. 12-13</b>
<b>Monday</b>	Abnormal Psychology	Chp. 15 <b>Watch Video for Chp 15 Part 1</b> <b>Homework #4: Clinical Case Study</b>
<b>Tuesday</b>	Abnormal Psychology	Chp. 15 <b>Watch Video for Chp 15 Part 2</b>
<b>Wednesday</b>	<b>FINAL EXAM</b>	<b>Chps. 8-9, 12-15</b>
<b>Thursday</b>	<b>Turn in Grades</b>	

## Grading Policy

### Helpful Hints to Learning

- Read the material before looking at the lecture on line, answer all questions at the end of each chapter.
- Make notes about confusing concepts/material, as well as personal experiences to ask questions during virtual office hours.
- **Get enough sleep!** Sleep is essential for success. All-nighters seldom help, they generally hinder academic performance.
- In a 4-week summer session, students are expected to spend a minimum of 2-3 hours/day reading and studying the material. Because the summer semester meets 4 times a week for 4 weeks, the course progresses at a faster pace than courses that you typically take during the regular semester. This means you must engage and review the material daily to have the best learning experience. You will not do well in the class if you do not read before viewing the lectures. You will not do well in the class if you try to “cram” or study the material at the last minute. To do well in this class, you must study the material every day. Do not make the mistake of thinking you can wait until the last minute to cram for exams, IT DOESN'T WORK. Do not fall prey to the idea that you cannot and will not study on weekends.
- I really am here to help. We are a team and I want my team to do well!

**Home Assignments (80 points total) (@18% of grade):** you will have 4 small homework assignments that are designed to help you see the practical application of some

of the principles that you have learned in class. These assignments will cover the chapters on Research Methods, Learning, Social Psychology and Abnormal Psychology. Each assignment is due by 11:59 PM Beijing time on the date listed on the syllabus, and are worth 20 points each

**Quizzes (160 points total):** (@36% of grade). There will be a total of 4 quizzes (one each week) to assess how students are progressing in the class before you take your midterm and final exams. Quizzes are multiple choice and short answer questions and are similar to the types of questions you will be asked on your exams. Each quiz is worth 40 points; there are no makeup quizzes or exams.

**Examinations (200 points total; @46% of grade):** Two examinations occur during the summer session with the following weights:

**Midterm: 100 points (23% of final grade) Final: 100 Points (23% of grade)**

The Final Exam **is not** cumulative. Examinations will be closed book consisting of multiple-choice and short essay questions. Examinations should be taken on the date assigned in your syllabus. There is a time limit to how long you have to take the exam (1.5 hours). There are no makeup exams. Failure to take an exam on the designated date will result in a zero for that examination.

### Course Grading Summary

	<u>Points</u>	<u>%</u>	<u>Score</u>	<u>Cumulative Total</u>
Home Assignments	80	18	_____	_____
Quizzes	160	36	_____	_____
Midterm	100	23	_____	_____
<u>Final</u>	<u>100</u>	<u>23</u>	_____	_____
<b>Total</b>	<b>440</b>			

### Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Letter Grade	Percentage	Performance
A	93-100%	Excellent Work
A-	90-92%	Nearly Excellent Work
B+	87-89%	Very Good Work
B	83-86%	Good Work
B-	80-82%	Mostly Good Work
C+	77-79%	Above Average Work

Letter Grade	Percentage	Performance
C	73-76%	Average Work
C-	70-72%	Mostly Average Work
D+	67-69%	Below Average Work
D	60-66%	Poor Work
F	0-59%	Failing Work

## **Course Policies**

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#### **Email**

Please check your email every evening. All correspondence with the class outside of normal hours will be through email.

#### **Unrestricted Joint Effort**

For any assignment presented in this course, excluding in-class examinations, you may work with anyone and use any outside sources. However, the final product must reflect your own work and ideas. Any exceptions must be duly noted through proper documentation techniques.

#### **Respect**

Please be respectful of your peers' thoughts and opinions when we have virtual office hours. While active discussions are encouraged, part of the course objective is to learn that people have different beliefs and perspectives. You are responsible for keeping your instructor updated on any information pertaining to you regarding this course. Check your email regularly for instructions.

#### **Course Process and Assignments**

I believe the best way to understand psychology is to have repeated exposure to and experience with psychological concepts. Consequently, I have incorporated several different types of assignments, including homework, quizzes, and exams. .

#### **Attend Class**

Students are expected to attend all class sessions as listed on the course calendar.

#### **Build Rapport**

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are

proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

### **Understand When You May Drop This Course**

It is the student's responsibility to understand when they need to consider disenrolling from a course. Refer to the Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

### **Commit to Integrity**

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

### **Academic Honesty Policy & Procedures**

"The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. University expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades."

### **Definitions**

"**Cheating** is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means."

"**Plagiarism** is a form of cheating."

"Plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person's contribution."