

## **SOC 126 Sociology of Gender**

**Course Code:**SOC 126

**Instructor:** Dr. Job Chen

**Home Institution:** Clemson University

**Email:** zhuoc@clemson.edu

**Credit:** 3

### **Course Description & Course Objectives:**

The purpose of the human sexuality course is to provide students with knowledge about the following topics: social and biological foundations of human sexuality, human reproduction and contraception, cross-cultural perspectives on sexual behavior and contemporary society, gender roles and stereotyping, current and controversial issues in sex education, as well as the effects of socioeconomic status and the political climate on expression of human sexuality. Students taking this course are expected

1. to increase awareness and appreciation of different views concerning sexuality in relation to one's gender, age, sexual orientation, and religious, racial and/or ethnic background,
2. to facilitate open and honest communication about sexuality,
3. to gain a better understanding of themselves and their individual effect on any relationship,
4. and to promote students' recognition of their own particular needs as maturing persons in our society today.

**Required Textbooks:** Human sexuality in a world of diversity by Spencer Rathus et al.

Secondary readings: Human Sexuality Today by Bruce M. King

### **Course Schedule:**

#### **Week1**

Session 1: History and Introduction to Human Sexuality

Reading: Chap 1 of King, chap 1 of Rathus

Session 2: Female and Male Anatomy I

Reading: Chap 2 of King, chap 2 and 3 of Rathus

Session 3: Female and Male Anatomy II

Reading: Chap 3 of King, chap 2 and 3 of Rathus

Session 4: Female and Male Anatomy III

Reading: Chap 3 of King, chap 2 and 3 of Rathus

## **Week2**

Session 1: Gender Identity and Roles

Reading: Chap 4 of King, chap 4 of Rathus

Session 2: Sexual Orientation

Reading: Chap 5 of King, chap 5 of Rathus

Session 3: Attraction and Love I

Reading: Chap 6 of King, chap 6 of Rathus

Session 4: Attraction and Love II

Reading: Chap 6 of King, chap 6 of Rathus

Midterm

## **Week3**

Session 1: Sexual Response and Behavior I

Reading: Chap 8 of King, chap 7 of Rathus

Session 2: Sexual Response and Behavior II

Reading: Chap 8 of King, chap 7 of Rathus

Session 3: Relationship and Communication I

Reading: Chap 9 of King, chap 8 of Rathus

Session 4: Relationship and Communication II

Reading: Chap 9 of King, chap 8 of Rathus

#### **Week4**

Session 1: Birth

Reading: Chap 10 of King, chap 9 of Rathus

Session 2: Birth Control

Reading: Chap 10 of King, chap 10 of Rathus

Session 3: Sexually Transmitted Disease

Reading: Chap 12 of King, chap 13 of Rathus

Session 4: Problems and Solutions

Reading: Chap 11 of King, chap 12 of Rathus

Final Exam

#### **Grading Policy**

Assignments and Essays (30%) – Use the theories (at least 4) learned from this class to explain your perspectives on hookup culture. There is no right or wrong whether you support or oppose to the hookup culture. The paper has to be no less than 500 words, and APA formatted. Grades are given based on thoughtful analyses and application of the relevant theories (40%), evidence-based argument and critical thinking (40%), and overall writing and grammar (20%). The paper is due by 12am EST, 23 August, 2020 which is 12pm Beijing Time, 24 August, 2020.

Midterm exam (35%) – will be multiple choice questions given at the end of week 2 to cover all materials previously studied.

Final exam (35%) – will be multiple choice questions given at the end of week 4 to cover all materials previously studied.

#### **Letter Grade Assignment**

Final grades assigned for this course will be based on the percentage of total points earned

and are assigned as follows:

<b>Letter Grade</b>	<b>Percentage</b>	<b>Performance</b>
A	93-100%	Excellent Work
A-	90-92%	Nearly Excellent Work
B+	87-89%	Very Good Work
B	83-86%	Good Work
B-	80-82%	Mostly Good Work
C+	77-79%	Above Average Work
C	73-76%	Average Work
C-	70-72%	Mostly Average Work
D+	67-69%	Below Average Work
D	60-66%	Poor Work
F	0-59%	Failing Work

## **Course Policies**

### **Attend Class**

Students are expected to attend all class sessions as listed on the course calendar.

### **Build Rapport**

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution.

### **Understand When You May Drop This Course**

It is the student's responsibility to understand when they need to consider disenrolling from a course. Refer to the Course Schedule for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

### **Commit to Integrity**

As a student in this course (and at this university) you are expected to maintain high degrees of professionalism, commitment to active learning and participation in this class and also integrity in your behavior in and out of the classroom.

### **Academic Honesty Policy & Procedures**

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. University expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.”

### **Definitions**

“**Cheating** is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.”

“**Plagiarism** is a form of cheating.”

“Plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.”