



Shanghai University of Finance & Economics

2021 Summer Program

PSY 210 Social Psychology

Course Outline

Term: June 14 – July 09, 2021

Class Hours: 16:00-17:50 (Monday through Friday)

Course Code: PSY 210

Instructor: D. Bruce Carter, Ph.D.

Home Institution: Syracuse University

Office Hours: TBA

Email: dbcarter@syr.edu

Credit: 4

Required Textbook: Aronson, E. Wilson, T. D., Akert, R. M., & Sommers, S. R. (2018). *Social Psychology (9th Edition)*. New York, NY USA: Pearson. (ISBN-13: 978-0133936544)

Class Hours: This course will have 52 class hours, including 32 lecture hours, 8 professor office hours, 8-hour TA discussion sessions, 4 hour-long review sessions. Review sessions are designed to provide additional coverage (not lectures) of material covered in class. They will be scheduled outside of class. Dates, times, and locations will be announced in class.

Course Description: Social psychology is the scientific study of the ways in which individuals' thoughts, feelings, and behaviors are influenced by social environments and social actors including the actual, imagined, or implied presence of others. The main objective of this course is to introduce you to many of the interesting topics in this field of study. Unfortunately, we will only be able to scratch the surface of each topic, with the goal of providing a foundation for further coursework in more specific areas of social psychology.



Course Objectives: By the end of this course, students should:

- Be aware of the major topics studied by social psychologists
- Be aware of the major schools of thought used to study social psychology
- Better understand the techniques social psychologists use to draw scientific inferences
- Be aware of the major research findings and theories in social psychology
- Appreciate the complexity of human behavior
- Be a better consumer of psychological information

Grading & Evaluation

Because of the length of the summer session and the amount of material to be covered, there will be no midterm or final exam although we will have a quiz every week. The weekly quizzes will be multiple choice (30 questions each) and will be completed each Thursday in class. Each quiz will include the material from chapters and lectures covered in class that week.

Students will also be graded on homework material included within the textbook (10 assignments due on Tuesdays and Wednesdays). Each homework assignment will be to answer the questions at the end of each chapter of the textbook (the assignment is open-book). Your answers to these questions are due the day the chapter is covered in class. You may complete the questions for up to 3 additional chapters for extra credit (worth 2% of your grade for each). Attendance will be the final 10% of your grade.

Assignment	Percent of Grade
Chapter Assignments (10 at 3% each)	30%
In-class Quizzes (4 at 15% each)	60%
Attendance	10%
Total	100%

Grading System (1 ~ 100)

A : 94 - 100 A- : 90 - 93

B : 83 - 89 B- : 80 - 82

C : 73 - 79 C- : 70 - 72

D : 63 - 69 D- : 60 - 62

F : Fail

Course Schedule

Week 1: Basic Concepts in Social Psych, Cognition & Perception (Chapters 1-4)



Introduction to Social Psychology (Chapter 1)

Methodology: How Social Psychologists Do Research (Chapter 2)

Social Cognition: How We Think About the Social World (Chapter 3)

Social Perception: How We Come to Understand Others (Chapter 4); In-class 1

Discussion 1

Week 2: Social Perception, the Self, and Attitudes (Chapters 4-7)

Social Perception: How We Come to Understand Others (Chapter 4);

The Self: Understanding Ourselves in Social Context (Chapter 5)

The Need to Justify Our Actions- Costs & Benefits of Dissonance (Chapter 6)

Attitudes and Attitude Change Influencing Thoughts & Feelings (Chapter 7); In-class

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Discussion 2

Week 3: Relationships with others: Conformity & attraction (Chapters 8-10)

Conformity: Influencing Behavior (Chapter 8)

Group Processes (Chapter 9)

Interpersonal Attraction: From First Impressions to Close Relationships (Chapter 10)

Interpersonal Attraction (continued); In-class 3

Discussion 3

Week 4: Prosocial Behavior, Aggression & Prejudice (Chapters 6 & 7)

Prosocial Behavior (Chapter 11)

Aggression: Why do we hurt others? (Chapter 12)

Prejudice & Discrimination (Chapter 13)

Wrap-up & catch-up; In-class 4

Discussion 4

***NOTE: This syllabus is subject to change. All changes will be announced in class.**

CLASS POLICIES

Academic Honesty: The University and the faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating on papers, tests or other academic works is a violation of College rules. No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. Students who aid and abet as well as those who attempt such behavior will be treated similarly.

Attendance Policy: You are expected to attend class unless you are ill or there is a crisis in your family. Prolonged illness or a pattern of frequent absences can jeopardize your grade. In the case of an absence, it is the student's responsibility to



上海财经大学

Shanghai University of Finance & Economics

中国上海市国定路777号 邮编200433 777 Guoding Road, Shanghai, 200433, China

gather class notes from other students. You are encouraged to be on time to class since being tardy can be disruptive to others in the class.

Missed/Late Assignments: : Assignments are due on the date listed. Without prior approval from the instructor, no late assignments will be accepted.

Mobile Phones, Computers, & Audio-Recording the Class: (1) You may NOT use your phone during class (for calling or texting). You may use your phones in our classroom *before* class starts. However, turn your phone off until class is complete. (2) Please do not use computers unless directed to do so. A recent study shows that you and your classmates will not do as well in the course if you use computers in class. Feel free to record any part of class if you feel that would be useful.

Civility Policy: Because the classroom is a community of scholars engaged in the pursuit of knowledge, I fully expect every student in this class student to engage in civil and respectful behavior toward one another, including issues where there may be disagreement. Anyone who disrupts the community by their words or actions will be asked to leave the class.