

## Master Syllabus

All courses require a syllabus. Syllabi may be photocopied and/or posted on the class Blackboard Companion site. Faculty must review the course syllabus with students on the first day of class.



Keiser University

<u>Course Prefix &amp; Number:</u>	PSY1012
<u>Course Title:</u>	Introduction to Psychology
<u>Course Format:</u>	On-line, Face-to-Face
<u>Credit Hours:</u>	3.0 Semester Credit Hours
<u>Course Schedule:</u>	Online
<u>Prerequisites:</u>	None
<u>Co-requisites:</u>	None
<u>Faculty:</u>	Earned doctorate or master's degree in psychology, sociology, critical thinking or philosophy or master's degree with 18 graduate credit hours in subject taught.
<u>Office Hours:</u>	To be announced by Faculty
<u>Course Description:</u>	Provides a broad, general introduction to the field of psychology covering topics such as psychological research methods, critical thinking, neuroscience, behavior, life-span development, consciousness, learning, perception, memory, intelligence, motivation, personality, stress, psychological disorders, and social behavior. This course is a prerequisite for advanced courses in psychology. (Gordon Rule course requiring a grade of "C" or higher. Keiser University requires a minimum of 4,000 written words for the course.)
<u>Course Objectives/Outcomes:</u>	Upon completion of this course, the student will be able to:

1. Utilize the SQ4R Method Study Method
2. Contrast historical views and modern views of psychology
3. Describe scientific behavioral concepts and methods
4. Explain physical, cognitive, and social changes in life-span development
5. Describe various states of consciousness and processes involving memory
6. Compare various types of learning and contrast positive reinforcement, negative reinforcement and punishment.
7. Identify components of intelligence, motivation and emotion
8. Explain issues dealing with gender and sexuality
9. Demonstrate an understanding of personality theories
10. Describe the purpose of health psychology and identify signs of stress and coping strategies
11. Contrast basic psychological disorders
12. Recognize psychological concepts dealing with interpersonal relationships and social processes

**Grading and Evaluation Methods:**

Evaluation	Percent of Total Grade	Due Date
Class Participation, Discussions, Group Projects	20%	Sundays of Weeks 1,2,3 & 4
Weekly Assignments	15%	Sundays of Weeks 1, 2 & 4
Mid-term Exam	20%	Sunday of Week 2
Research Paper or Final Project	20%	Sunday of Week 3
Final Exam	20%	Sunday of Week 4
<b>Post Test</b>	<b>5%</b>	Sunday of Week 4

**Total Points: 100**

### Grading Scale

<b>Letter Grade</b>	<b>Numeric Grade</b>
A	90.00-100.00%
B	80.00-89.99%
C	70.00-79.99%
D	65.00-69.99%
F	Up to 64.99%

#### Required Textbook:

Coon, D. & Mitterer, J. O. (2019) *Introduction to Psychology, Gateways to Mind and Behavior (15th ed.)*. Boston, MA: Cengage. ISBN: 9781337565691.

#### Topical Outline/Course Assignments/Calendar:

Week ONE Learning Objective(s)- 1, 2, 3, 4  
Assigned Reading – Chapters 1,3

#### Suggested Learning Activities

- Interactive group discussions, videos and activities on relevant topics, lectures, self-reflection assignment/brief writing assignment/case study, and review covering week 1 and course expectations. (4,000 word count must be met through journals, essays, papers, presentations, or various assignments throughout the course.)

#### Evaluation

- Pretest
- Written discussion or graded activity, written assignment or case study.

Week Two Learning Objective(s)- 5, 6  
Assigned Reading – Chapters 5-7

#### Suggested Learning Activities

- Interactive group discussions, videos and activities on relevant topics, lectures, critical review assignment, and review covering week 2 and midterm

#### Evaluation-

Mid-term examination, written discussion or graded activity, critical review or journal assignment.

Week Three Learning Objective(s)- 7-9  
Assigned Reading- Chapters 8-12

#### Suggested Learning Activities

- Interactive group discussions, videos and activities on relevant topics, lectures, course paper or project, and review covering week 3.

Evaluation- Course paper or project, written discussion or graded activity

Week Four Learning Objective(s)- 10-12  
Assigned Reading- Chapters 13, 14, 16, 17  
Suggested Learning Activities

- Interactive group discussions, videos and activities on relevant topics, lectures, annotated bibliography or webliography assignment, and review covering week 4 and final exam.

Evaluation

Written discussion or graded activity, annotated bibliography or webliography assignment, final examination and post-test

Students are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity. Plagiarism, cheating and other misconduct are serious violations and will not be tolerated, and may result in academic penalties, including suspension or dismissal.

Participation is a basic requirement for an effective learning community. Students' participation will be assessed and reflected in the participation grade. Class participation is based on the following criteria: arriving to class on-time; paying attention during lectures and discussions; respectful listening when someone else is speaking; being engaged in the class and in your learning without distractions such as texting, side-bar conversations, checking your phone or email etc.

Makeup exams will be allowed only with pre-approval of the instructor or with an acceptable, documented reason. Acceptable reasons for makeup exams include severe illness, family emergency or other unavoidable events. Exam format for makeup exams may be different than the original exam but the content for the exam will not change.

Assignments are due at the start of class on the day noted. Late assignments without penalty will be accepted only in cases of emergency. Students should discuss turning in late work directly with the instructor and in advance of the due date whenever possible. Late assignments will not be accepted if the assignment has already been graded and returned to the class.

#### Civility/Professionalism

This class is a community of learners, which means we will depend upon each other for support and information. In order to learn, we must be open to the views of people different than ourselves. Please honor the uniqueness of your classmates and appreciate the opportunity we have to learn from one another. Please respect each other's' opinions and refrain from personal attacks or demeaning comments of any kind.

It is of the utmost importance to communicate with courtesy and professionalism. Professional courtesy includes respecting other's' opinions, being courteous and respectful, and working together in the spirit of cooperation.

#### University and Program Policies

Students are expected to abide by the policies set forth in the University Catalog and the Student Program Handbook/Manual. The University Catalog is available electronically at

<http://www.keiseruniversity.edu/catalog/>. The Program Student Handbook/Manual is available electronically at the direction of your instructor.

Disability Accommodations:

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must complete the application process and receive approval from the review committee. The first step is to consult with the Campus President or Dean of Academic Affairs.