

Master Syllabus

*All courses require a syllabus. Syllabi may be photocopied and/or posted on the class Blackboard Companion site.
Faculty must review the course syllabus with students on the first day of class.*



Keiser University
General Education

<u>Course Prefix & Number:</u>	AMH1020
<u>Course Title:</u>	American History Since 1876
<u>Course Format:</u>	Residential/On-line
<u>Credit Hours:</u>	3.0 Credit Hours
<u>Course Schedule:</u>	Weekly assignments and exams are due at the end of the week. A Keiser Live session for all to attend synchronously is held weekly on Thursday evenings.
<u>Prerequisites:</u>	None
<u>Co-requisites:</u>	N/A
<u>Faculty:</u>	Dr. Robert Ortiz Ph.D. 850 591 1911 robertor@keiseruniversity.edu
<u>Office Hours:</u>	Thursday one hour before the Keiser Live
<u>Course Description:</u>	Examines the history of the United States from 1876 to present, focusing on political, economic, social, and diplomatic events.

Program Mission:

The Bachelor of Arts degree in Political Science will explore government policy, processes, political campaigning, political theory, legal studies, and international relations. The degree will have a strong liberal arts focus and research focus designed to prepare students for graduate level training in a variety of disciplines along with entry-level work in a host of disparate fields. This is a broad-spectrum program that will introduce students to the general study of the field of political science, and is suited for students with an interest in public policy, foreign affairs, issues in immigration and the environment as well as those seeking an academic foundation for work in political campaigns.

Program Goal(s):

The following program goals are designed to align with the Keiser University mission and goals:

- Develop an understanding of the differences between various government and economic systems.
- Develop an understanding of the framework needed to apply political, economic, social, historical, and philosophical underpinnings to the study of political science.
- Develop skills in writing, research, and analysis.
- Acquire an understanding of the stressors that population, natural resources, and environmental issues have on political frameworks
- Acquire an understanding of the political theories needed to analyze policy and political actions.

Course Objectives/Outcomes:

Upon completion of the course, students are able to:

1. Describe significant historical events from 1876-present
2. Recall important historical dates and events
3. Identify significant American contributions to world history
4. Explain the effects of historical events on American culture
5. Synthesize aspects of American political, economic, social, and diplomatic events to reach an understanding of American history.

Grading and Evaluation Methods:

Evaluation	Percent of Total Grade	Due Date
Assignments	10%	End of weeks 1, 2, 3, 4
Threaded Discussion	20%	End of weeks 1, 2, 3 & 4
Exams	35%	End of weeks 1, 2 & 4
References and Research Project	30%	End of Weeks 2, 3
Post Test	5%	End of Week 4
Total Percentage:	100%	

Grading Scale

Letter Grade	Numeric Grade
A	90.00-100.00%
B	80.00-89.99%
C	70.00-79.99%
D	65.00-69.99%
F	Up to 64.99%

Required Textbook:

Tindall, G., & Shi, D. *America: A Narrative History*, Brief 11th Edition Volume II, Norton. ISBN: 978-0-393-66897-1

Topical Outline/Course Assignments/Calendar:

Week 1

Learning Objectives: 1, 2, and 4

Assigned Reading: Chapters 17-19

Suggested Learning Activities: Class discussion, assignment

Evaluation: Pre-test, discussion, assignment, exam 1 (due end of week 1)

Week 2

Learning Objectives: 1-4

Assigned Reading: Chapters 20-25

Suggested Learning Activities: Class discussion, assignment

Evaluation: Discussion, assignment, exam 2 (due end of week 2)

Week 3

Learning Objectives: 1, 2, and 4

Assigned Reading: Chapters 26-29

Suggested Learning Activities: Class discussion, assignment

Evaluation: Discussion, assignment, final research project (due end of week 3)

Week 4

Learning Objectives: 1-5

Assigned Reading: Chapters 30-32

Suggested Learning Activities: Class discussion, assignment

Evaluation: Discussion, final exam, assignment, Post Test (due end of week 4)

Course Guidelines and Policies

Academic Integrity

Students are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity. Plagiarism, cheating and other misconduct are serious violations and will not be tolerated, and may result in academic penalties, including suspension or dismissal. Students are expected to abide by the policies set forth in the University Catalog. The University Catalog is available electronically at <http://www.keiseruniversity.edu/catalog/>.

Participation

Participation is a basic requirement for an effective learning community. Students' participation will be assessed and reflected in the discussion grade. Class participation is based on the following criteria for the on-line classroom: active engagement in the threaded discussions and completion of the weekly written assignments. On-line students should be actively participating at least three days per week; it is good practice to contribute to the classroom every two to three days.

Missed Tests/Quizzes

Makeup exams will be allowed only with pre-approval of the instructor or with an acceptable, documented reason. Acceptable reasons for makeup exams include severe illness, family emergency or other unavoidable events.

Civility/Professionalism

This class is a community of learners, which means we will depend upon each other for support and information. In order to learn, we must be open to the views of people different than ourselves. Please honor the uniqueness of your classmates and appreciate the opportunity we have to learn from one another. Please respect each other's' opinions and refrain from personal attacks or demeaning comments of any kind.

It is of the utmost importance to communicate with courtesy and professionalism. Professional courtesy includes respecting other's' opinions, being courteous and respectful, and working together in the spirit of cooperation.

Disability Accommodations:

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must complete the application process and receive approval from the review committee. The first step is to consult with the Campus President or Dean of Academic Affairs.