



## **Undergraduate Extended Campus Syllabus**

PSY 1100

Introduction to Psychological Science

Summer 2021

Number of Credit Hours: 3

**Instructor:** Chloe Golden

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**Office Hours:**By appointment

### **OFFICIAL COURSE DESCRIPTION:**

The course introduces the student to the contemporary discipline of the science of human behavior and mental processes. Topics investigated include the scientific method, biological bases of behavior, maturation, motivation, emotions, learning, personality and adjustment. The course is prerequisite for all other courses in Psychological Science. Psychological Science majors must earn a minimum of 2.0 in this course to progress to PSY 2000.

### **COURSE GOALS AND LEARNING OBJECTIVES:**

1. To provide an accurate and up to date picture of psychological science.
2. To inculcate a scientific approach to understanding behavior and improving the human condition. (Scientist practitioner model.)
3. To have students learn basic theory and research that forms part of the foundation for current inquiry. (Note that students will not have time to master complex theories in this course.)
4. To increase the student's desire to continue with psychology.
5. Develop critical thinking and oral communication skills by participating in classroom discussion, exercises, and presentations.
6. Develop problem-solving skills through classroom activities.

Invested, active, and engaged learners may:

1. Develop personal beliefs and self-efficacy leading to critical thinking, efficient information access, and useful application of the principles of human psychology.
2. Reflect on and discuss fundamental aspects of human psychology from a personal perspective.
3. Examine beliefs and reinforce or change as evidence may indicate.
4. Construct useful knowledge about the fundamental concepts of the dynamic study of human psychology
5. Establish a foundation for lifelong learning and service to self and others

### **INSTRUCTOR'S ATTENDANCE POLICY:**

You are required to log on multiple times per week and review the week's course material. Individual Assignments are due each week. Attendance will be taken based on your submitting assignments weekly. If you fail to submit an assignment when due, you will be marked absent for that week.

**TEXTS:**

Griggs, R.A. & Jackson, S.L. (2020). Psychology: A concise introduction (6th ed.). New York, NY: Worth: <https://www.macmillanlearning.com/college/us/product/Psychology-AConcise-Introduction/p/1319122620>

**Assessment of Student Learning and Teaching Effectiveness:**

Your grade for this course will be made up of four (4) exams, and one (1) written assignment. Specific test dates are listed on the Course Plan at the end of the syllabus.

Please do NOT contact your instructor to request a higher grade. This course will include regular ungraded assessments assigned via LaunchPad to help you evaluate your understanding of the material and improve your critical thinking skills.

**Course Requirements:**

The first three (3) exams will each cover two (2) chapters. The final exam will cover three (3) chapters. This fourth and final exam will be scheduled during the MCPHS Examination Period and you are expected to be available during this time. While the exams are online, please note that these are closed book exams. Academic honesty is expected.

Evaluation	Chapters	Value
Exam #1	1 and 2	15%
Exam #2	3 and 4	20%
Exam # 3	5 and 7	20%
Exam # 4	8, 9, and 10	25%
Written Assignment	N/A	20%
		Total: 100%

\*Assigned reading/lectures for each class is considered testable material for all tests

**Makeup Exam Policy:**

If you miss a test, you must contact the instructor within 24 hours of the missed test. Without a significant emergency, a makeup exam will not be given due to the extended time period given to take the exam.

**Late Assignment Policy:**

The written assignment is due (to be submitted to TurnItIn on Blackboard) on the date and at the time indicated by your instructor. Electronic versions sent to the instructor's email account will not be accepted. The assignment is considered late if it is not submitted on time.

- Ten percentage points will be deducted for assignments submitted 24 hours after the due date/time.
- Twenty percentage points will be deducted for assignments submitted after the 24 hours period following the due date continuing until you will receive '0' for the assignment.

- If the reason for your late submission is due to a documented absence, and your absence is documented by the Student Affairs, you will have 2 days from the last documented date to submit the assignment without penalty. Late penalties will be adjusted to reflect the 2-day extension.

### Miscellaneous:

When emailing your instructor, please be sure to include your course code and section in the subject line so that the email can be easily identified. If you do not receive a response within 1 business day please check that you have used the correct email address.

### COURSE OUTLINE:

In chronological order, list the proposed dates, topics to be covered and the readings and activities expected from the candidates in preparation for those class sessions. Due dates for assignments and activities are listed.

Week #	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1: 7/12-7/16	Chapter 1: Research Perspectives	Chapter 1: Research Methods	Chapter 1: Understanding Results	Chapter 2: Neurons and Neurotransmitters	Chapter 2: Nervous/Endocrine Systems and Sleep
Week 2: 7/19-7/23	<b>EXAM 1</b>	Chapter 3: Questions and the Eye	Chapter 3: The Ear and Gestalt	Chapter 4: Classical Conditioning	Chapter 4: Operant Conditioning <b>WRITTEN ASSIGNMENT PART 1 DUE</b>
Week 3: 7/26-7/30	Chapter 4: Motivation and Cognitive Theories	<b>EXAM 2</b>	Chapter 5: 3 Stage Model	Chapter 5: Encoding and Retrieving Information	Chapter 7: Prenatal/Infant and Cognitive Development <b>WRITTEN ASSIGNMENT PART 2 DUE</b>
Week 4: 8/2-8/6	Chapter 7: Moral and Social Development	<b>EXAM 3</b>	Chapter 8: Psychoanalytic & Humanistic Theories of Personality	Chapter 8: Social-Cognitive & Trait Theories of Personality	Chapter 9: Conformity, Social Influence & Social Thinking <b>WRITTEN ASSIGNMENT PART 3 DUE</b>
Week 5: 8/9-8/13	Chapter 9: Conformity, Social Influence & Social Thinking	Chapter 9: Diagnostic Labeling & Anxiety Disorders	Chapter 10: Mood & Schizophrenic Disorders	Chapter 10: The Treatment of Mental Disorders	<b>FINAL EXAM</b>

**FITCHBURG STATE UNIVERSITY UNDERGRADUATE GRADING POLICY**

<u>4.0</u>	<u>A</u>	<u>95 – 100</u>
<u>3.7</u>	<u>A-</u>	<u>92 – 94</u>
<u>3.5</u>	<u>A-/B+</u>	<u>89 - 91</u>
<u>3.3</u>	<u>B+</u>	<u>86 – 88</u>
<u>3.0</u>	<u>B</u>	<u>83 – 85</u>
<u>2.7</u>	<u>B-</u>	<u>80 – 82</u>
<u>2.5</u>	<u>B-/C+</u>	<u>77 – 79</u>
<u>2.3</u>	<u>C+</u>	<u>74 – 76</u>
<u>2.0</u>	<u>C</u>	<u>71 – 73</u>
<u>1.7</u>	<u>C-</u>	<u>69 – 70</u>
<u>1.5</u>	<u>C-/D+</u>	<u>67 – 68</u>
<u>1.3</u>	<u>D+</u>	<u>64 – 66</u>
<u>1.0</u>	<u>D</u>	<u>60 – 63</u>
<u>0.0</u>	<u>F</u>	<u>0 – 59</u>
-	<u>IN</u>	<u>Incomplete</u>
-	<u>IP</u>	<u>In Progress</u>
-	<u>W</u>	<u>Withdrawn</u>

**CLASS POLICIES:**

- Policy on work handed in late and make up examinations (if applicable).
- Any special rules, regulations or procedures
- Statement indicating each student is responsible for completing all course requirements and for keeping up with all activities of the course.

**POLICY ON DISABILITY**

If you need course adaptations or accommodations because of a disability, if you have emergency medication information, or if you need special arrangements in case the building must be evacuated, please make an appointment at the beginning of the course to talk with me. It is important that the issues relating to disabilities be discussed with me as soon as possible.

### **GRADE APPEAL**

If you disagree with the evaluation of your work or believe an improper grade has been assigned, an appeal may be followed. Please discuss the matter with the instructor and refer to the Fitchburg State University Grade Appeal Policy in the university catalog.

### **ACADEMIC INTEGRITY POLICY**

The faculty at Fitchburg State University require that work submitted in fulfillment of course requirements will be solely that of the individual candidate and all other sources will be cited appropriately. University Academic Integrity Policy, as outlined in the University Catalogue, will be strictly adhered to.

### **DISTANCE LEARNING & EXTENDED CAMPUS LIBRARY SERVICES**

The Gallucci-Cirio Library at Fitchburg State University provides a full range of library services including borrowing privileges; document delivery (books and articles mailed to your home); Interlibrary Loan; reference assistance via: phone, email, IM, Blackboard's Collaboration and Elluminate tools, Skype and in-person; library instruction; research help and more. Any questions relating to library services should be directed to the Linda LeBlanc, Access Services Librarian, at 978-665-3062 or [dllibrary@fitchburgstate.edu](mailto:dllibrary@fitchburgstate.edu). There is also a special section for Distance Learning and Extended Campus Services at <http://fitchburgstate.libguides.com/dlservices> outlining the wide range of services available to you and how to access them.