

Welcome to Social Psychology at Bellevue College

"Man is a social animal." - Benedict Spinoza

PSYC 240 Social Psychology 5572 HYA Fall 2020

Instructor: Carol Anderson

E-mail: carol.anderson@bellevuecollege.edu

Office location: D100B

Virtual Office location: Canvas Chat & Messaging, Zoom, and Microsoft Teams

Virtual Drop-In Hours: Monday/Tuesday 1:30pm-2pm, Wednesday/Thursday 12:30pm-2:30pm, and by appointment

Social Science Division Office: D110

Social Science Division website: <http://www.bellevuecollege.edu/socsci/>

Course Information

Virtual Class Times: MT 12:30pm – 1:20pm

Virtual Class Location: Canvas via BigBlueButton live Conferences

Course Required Materials

Gilovich, T., Keltner, D., Chen, S., & Nisbett, R.E. (2019). *Social Psychology (5th ed.)*. NY: Norton.

Course Description

Social psychology is the scientific study of the relationship between the individual and society. In this field, emphasis is on the interaction of the social environment with the individual including how people think about, influence, and relate to one another. In this course, you will be provided the opportunity to investigate the application of research in the field of social psychology to real-world problems and to apply concepts explored in class to its relevance in your own life.

Course Learning Objectives

Upon completion of this course, students will be able to:

1. Identify and critique the research methods social psychologists use.
2. Explain how social cognition influences beliefs, perceptions, explanations, and attitudes.
3. Describe psychological and social influences on the following attitudes and behaviors: Conformity, Obedience, Aggression, Group Influence, Attraction, Prejudice, and Altruism
4. Apply research findings in social psychology to the mental health and court systems.
5. Design simple psychological research projects involving data collection and write-ups.

Course Grading

There will be a total of 500 possible points in this class. Letter grades are based on percentage of the total number of points earned. The following criteria will be used:

A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
F	62% and below

Course Work

3 Comprehensive Exams	= 150 pts (30%)
10 Weekly Activities	= 150 pts (30%)
4 Written Assignments	= 100 pts (20%)
10 Chapter Quizzes	= 100 pts (20%)
Total Possible	= 500 pts

Course Work Descriptions

Quizzes & Exams

Chapter Quizzes

There are 10 multiple-choice quizzes, each worth 10 points. For each quiz, you will be allowed two attempts; only the highest score will count. If you miss a quiz or want to improve a quiz score, you will be allowed to take one make-up quiz at the end of the quarter; only the highest score will count. Study guides will be provided for all quizzes.

Exams

There are three exams, each worth 50 points. Each exam will cover information from three or more chapters from the text, class lecture, and videos. The exams may consist of multiple-choice questions, short-answer questions, and matching items. Study guides will be provided for all exams.

Exams will occur during our scheduled class time (although available throughout the day). If you know ahead of time that you will be unable to complete an exam on exam day, you may be able to take an alternative exam early or a make-up exam late.

Appropriate documentation may be required. See the Course Calendar for exam dates.

Weekly Activities

There are 10 weekly activities related to the content at hand. Each week's activity will be worth 15 points and completed in multiple parts. Details and rubrics will be posted on Canvas and discussed in lecture. Late assignments may be penalized 20% of the total points possible.

Written Assignments

There are four written assignments. Each will deal with Social Psychology in action. Each will be worth 25 points. Details and rubrics will be posted on Canvas and discussed in lecture. Late assignments may be penalized 20% of the total points possible.

Extra Credit

There may be opportunities to earn extra credit for this course. These opportunities may consist of outside activities (e.g., watching a video, completing a survey) and written papers pertaining to the topics covered in this course. Such opportunities will be announced on Canvas.

Course Expectations

You are about to learn about many theories seeking to explain why individuals do and think the things they do. You will be provided opportunities to challenge assumptions and consider the implications and applications of this course material in the world around you. Some theories or evidence may appear counter-intuitive and may provoke reaction, sparking lively discussions. Sensitive topics such as racism, privilege, and prejudice will be discussed. Within these discussions, it is important to remain respectful of your peers; everyone has a point of view and comes from a different background. Be kind.

Each week, you will learn new material through a combination of online live lectures, readings, group discussions, and activities. You will be provided the opportunity to practice and develop critical thinking skills and the ability to apply concepts in psychology to situations beyond the classroom. You will demonstrate your understanding of the material you are learning with weekly quizzes, assignments, and exams. It is important to stay on top of this work; in fact, doing so may reduce the chance of additional stress in your life. Contact me, sooner than later, with questions or concerns.

Our class will meet completely online using Canvas. As a synchronous online class, each week, we will meet for a live conference during our posted scheduled class times. This quarter, we will meet for live, interactive lectures Monday and Tuesday from 12:30pm to 1:20pm.

The live lectures will occur on Canvas, using BigBlueButton Conferences and, possibly, Microsoft Teams. Each lecture will be recorded with same-day viewing availability. Recorded lectures will be available for a limited number of weeks. During lecture, you will be able to ask questions, and respond to mine, using a chat feature (not unlike texting). You will not need to have a video camera.

Attendance will be taken each class day that we meet. However, given the current pandemic situation we are in, it will not count towards your grade. In this way, an absence will not cost points, per se; missing class could negatively impact learning, however, which could result in lost points on tests or assignments. Keeping track of attendance will allow me the opportunity to catch anyone potentially slipping through a crack. It also will assist me in helping you succeed in our class. Attendance is strongly encouraged but absences will not be penalized.

Flexibility will be key during the current pandemic. If you experience difficulty meeting deadlines, have trouble focusing, or other issues (including technology), reach out to me. Our Canvas class site will also have a Discussion Board reserved for COVID-19 resources.

STUDY

Read your textbook. Each week, we will cover new material in your textbook. In our live class sessions, I will cover a select number of main points in the chapter; in doing so,

we will be able to delve deeper in our understanding. In class, you will be encouraged to participate by sharing ideas or examples, answering questions posed by me or classmates, and by asking questions. While we will not be able to cover all content of each chapter in class, you still will be responsible for understanding that material.

Watch the videos. For many chapters, there will be short videos to supplement the text and bring life to the pages. Use these videos to help enhance your notes and your understanding of the material.

Takes notes. Handwritten notes are encouraged. Take notes while you read your textbook. Take notes while you attend --and participate in-- our class conferences. If you are unable to attend live, you will be able to view it later. You may be provided with an opportunity to earn extra credit by sharing your handwritten notes. Stay tuned.

PRACTICE

Complete activities each week. These multi-part activities will provide opportunities to practice handling the material you are learning. These activities will vary and may include watching short videos, completing worksheets, composing Discussion Board posts, and writing reflective papers. Pay attention to the due dates. Some activities will have two due dates, Fridays and Sundays by midnight. Dues dates will be clearly outlined in the directions for each week's activity.

Take the weekly quiz. To assess your understanding of the chapters at-hand, you will complete a low stakes weekly chapter quiz. These quizzes will be timed and available for three days on Canvas, with midnight Sunday due dates. Study guides will be provided for each quiz. No quiz scores will be dropped but you will be provided with two opportunities to take each quiz, with only the higher score counting towards your grade.

DEMONSTRATE

Complete all written assignments. To demonstrate your understanding of the material, you will complete four written assignments. Each written assignment will entail applying concepts from the field of Social Psychology to the real world, in action. Some will involve news articles and social media; others may involve films and music.

Take each exam. To further demonstrate your understanding of the material, you will take three exams throughout the quarter. Each exam will cover information from three or more chapters of the text, class lecture, and videos. With each exam, you can expect to make connections between the lecture material and your life by coming up with real-life examples. Unlike the weekly quizzes, exams will available on Canvas for only one day.

Course Calendar

Week	Topics	Assignments Due	Notes
1 Sept 20-26	Ch 1: An Invitation to Social Psychology	- Quiz Ch 1 - Introduction Activity	
2 Sept 27 -Oct 3	Ch 2: The Methods of Social Psychology	- Quiz Ch 2 - Experimental Design Activity	Holiday Sept 28
3 Oct 4-10	Ch 3: The Social Self	- Quiz Ch 3 - Paraphrasing and APA Activity	

4 Oct 11-17	Ch 4: Social Cognition	- Quiz Ch 4 - Heuristics Activity - In Action Assignment 1	
5 Oct 18-24	Exam 1	- Exam 1	No Class Oct 20
6 Oct 25-31	Ch 5: Social Attribution	- Quiz Ch 5 - Attributions Activity - In Action Assignment 2	
7 Nov 1-7	Ch 7: Attitudes, Behavior, & Rationalization	- Quiz Ch 7 - Cognitive Dissonance Activity	
8 Nov 8-14	Ch 8: Persuasion	- Quiz Ch 8 - Advertisement Activity - In Action Assignment 3	No Class Nov 11
9 Nov 15-21	Ch 14: Altruism & Cooperation	- Exam 2 - Quiz Ch 14 - What Would You Do? Activity	
10 Nov 22-28	Ch 9: Social Influence	- Quiz Ch 9 - Obedience Activity	No Class Nov 26- 27
11 Nov 29-Dec 5	Ch 11: Stereotyping, Prejudice, & Discrimination	- Quiz Ch 11 - Eye of the Storm Activity - In Action Assignment 4	
12 Dec 6-10	Review	- Exam 3	Finals Dec 8-10

The schedule and procedures in this course are subject to change; advance notice will be given.

College Statements

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Reasons of Faith and Conscience

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see BC Policy 2950 <https://www.bellevuecollege.edu/policies/id2950/>).

In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy 1440P:

<https://www.bellevuecollege.edu/policies/id-1440p/>

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult [College Anti-Discrimination Statements](#).

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX http://www.bellevuecollege.edu/titleix/](http://www.bellevuecollege.edu/titleix/). If you have any concerns, you may report to: [Report Concerns https://www.bellevuecollege.edu/reportconcerns/](https://www.bellevuecollege.edu/reportconcerns/)

Student Code of Conduct and Academic Integrity

All work submitted in this course must be the product of your own efforts. Cheating and plagiarism will not be tolerated. In either case, zero points will be allotted. Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Any violation of the Student Code of Conduct can be reported to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at [Student Code](#)

College Resources

Special Note: for current COVID-19 information regarding campus operations, see: <https://www.bellevuecollege.edu/covid19/>

Bellevue College E-mail and access to Canvas

All students registered for classes at Bellevue College are entitled to a network and e-mail account. BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

Disability Resource Center

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and you feel you may need accommodations in order to be successful in college, please contact the DRC.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#). Email and phone number are on the web page. ASN is located in D125 (LMC).

The DRC office is located in B132 or you can call the reception desk at 425.564.2498. Deaf students can reach the DRC via Skype: the address is **DRCatBC**. Please visit [Disability Resource Center](#) for application information and other helpful links.

Support Services

In addition to the DRC, BC has a variety of support services available to students, each with the aim of promoting student success. Examples include the Academic Success Center, Career Education Options (CEO), Counseling Center, LGBTQ Resource Center, Multicultural Student Services (MCS), Student Programs, TRiO, and the Veterans Office. For more information: <http://www.bellevuecollege.edu/resources/services/>

Public Safety and Emergencies

Public Safety is located in the D building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our center for Parking Permits, Lost and Found, and Emergency Notifications. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [BC Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response. We all need to work together.
- 2) **Do not get in your car and leave campus (unless directed)**. Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

Course Evaluations

You are encouraged to complete a course evaluation before the end of the quarter. The Bellevue College Online Evaluation web site is secure and submissions are completely anonymous. College instructors, program chairs, and administrators are granted access to a class composite document on the web site *only after all grades are posted to transcripts* at the close of the current quarter.

On the BC Online Evaluation site, you will find a listing for each of your classes. Access

to each course evaluation is granted only once, and after you press the SUBMIT button at the bottom of the page, you will see a screen telling you which class evaluations have been completed.

Procedures & Guidelines of the Social Science Division

<https://www.bellevuecollege.edu/socsci/procedures-guidelines/>

Cheating, Stealing and Plagiarizing

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade. Students must have completed 85 percent of the required work and have a grade of C or better at the time the incomplete is issued.

<https://www.bellevuecollege.edu/policies/id-3000/>

F Grade

Students who fail a course will receive a letter grade of "F."

<https://www.bellevuecollege.edu/policies/id-3000/>

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

<https://www.bellevuecollege.edu/policies/id-3250/>

Withdrawal from Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not

withdrawn by that date, an appropriate letter grade will be assigned for the course.

<https://www.bellevuecollege.edu/registration/withdrawing/>

Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425-564-2498 or TTY 425-564-6189), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with DRC and review those needs with the instructor as well. <https://www.bellevuecollege.edu/drc/students/>

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site: <https://www.bellevuecollege.edu/records/>

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.