



Economics 201

5 Credit Hours

Spring, 2021

Item # 5125-OAS

Instructor: Chace Stiehl

Office Hour: Online, Wednesdays and Thursdays 8:30 a.m. at

<https://bellevuecollege.zoom.us/j/7704443399> or by appointment

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Principles of Microeconomics

Course Information

Course Outcomes

After completing this class, students should be able to:

- Apply the theory of rational choice to explain individual behavior.
- Explain how markets allocate, produce, and distribute society's resources.
- Predict how government intervention impacts market outcomes.
- Critique market outcomes and government policies using concepts of efficiency and equity.
- Explain firm behavior under various degrees of competition.
- Extend the market framework to analyze market failures.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

Grading

Evaluation of student performance will be based on two exams, 4 discussions, online interactive homework sets (SaplingLearning), end of chapter quizzes, and active participation in classroom chats. The relative weights are as follows. A grade scale is listed below and each component is described in detail below:

Midterm: 15%

Discussions: 20%

Sapling HW: 25%

Comprehension Quizzes: 20%

Final: 15%

Active Participation: 5%

Extra Credit: 2%

Total: 102%

Grade Scale:

≥94 = A

≥90 = A-

≥87 = B+

≥83 = B

≥80 = B-

≥77 = C+

≥73 = C

≥70 = C-

≥67 = D+

≥60 = D

<60 = F

Exams:

There will be an essay exam at the end of Module 4 and during finals week (Module 7). The exams will be open for at least 72 hours, but they will be timed. Make up exams will only be given for school excused absences, catastrophic accidents, profound personal tragedy, severe illness, or other extraordinary circumstances. Poor planning, being overloaded with work, or travel plans do not constitute valid reasons for make-up exams.

Discussions:

Through the quarter we will have discussions that force you to think critically about the theory and its use in society. I want you to create an original post in the discussions by Wednesday and then follow up with a response to a classmate by at least Friday and another by Sunday at 11:59 p.m. at the latest. Late work will not be graded for Discussions, these only work for everyone if they are done in a timely fashion. Ensure you complete work by due dates. School excused absences will be allowed to make up the quiz by writing a 1.5 page position paper in response to the discussion prompt and your peers positions. More explicit instructions will be included with individual discussions, but initial posts should be substantial (at least 2-3 paragraphs), make an argument, contain evidence/examples, and detail your reasoning/position. Brief citations are required. (Your peers should be able to check out resources and articles you are using to form your position.) Responses to peers should actively critique or further the peer's argument. You can also provide a mirrored example or additional evidence if you agree with them. However, simple compliments to your peers may show good manners, but they don't earn you credit. 😊

Chapter “Quizzes”

All quizzes are due on Friday at 11:59 p.m. of the week/module they are assigned. You will be able to take each quiz 3 times. I will keep the average of your scores. The quizzes are relatively easy and straightforward. They are meant to be a quick check to see if you understood the concepts from the chapter. They are also meant to give you an idea as to what multiple choice exam questions might look like. After finishing these you can move on to the Sapling work for the chapter, which will stress graphing and strengthen your conceptual understanding of the material.

Sapling Learning Homework

Sapling Learning is an online interactive homework platform. It is one of the required "texts" for the course. If you purchased an access card from the bookstore then you can follow the directions on it. If you haven't, then just follow the directions below in in italics to subscribe.

1. Go to www.saplinglearning.com/login to create an account. If you already have a Macmillan Learning account you can log in with your existing credentials and skip to step 3.
 - Create your password and set all three security questions.
 - Start typing in your institution to select from the options that appears in the Primary Institution or School name field. If you institution does not appear you can add it by typing in the full name.
 - Accept the terms of use and click “Sign Up”.
 - Check your email for the confirmation link to complete your registration and return to the login page.
2. Set your institution by searching using your institution’s full name and selecting the appropriate option from the menu that appears.
3. Under Enroll in a new course, you should see Courses at [Your College]. Click to expand this list and see courses arranged by subject. Click on a subject to see the terms that courses are available.
4. Click on the term to expand the menu further.
5. Once the menus are fully expanded, you’ll see a link to a specific course. If this is indeed the course you’d like to register for, click the link.
6. Enter the key code: OAS
7. Review the [system requirement](#).
 - **Need Help?** Answers to many common questions are found in our Student Support Community. If you need direct assistance you can also contact technical support: <https://macmillan.force.com/macmillanlearning/s/>.

Once you have registered and enrolled, you can log in at any time to complete or review your homework assignments. During sign up - and throughout the term - if you have any technical problems or grading issues, send an email to support@saplinglearning.com explaining the issue. The Sapling support team is almost always more able (and faster) to resolve issues than your instructor.

The sapling homework will allow you to continue to rework the problem sets until you get them correct. However, with each incorrect attempt you will lose 10% for that section of the question. You will be able to drop the two lowest homework assignments. It is *impossible* to do well in the course without doing these. ***You should have a back up plan in place for any computer/internet issues you may***

run into. If your personal computer or internet goes down, then you are responsible for getting to one of the computer labs, library, or other publicly available options (as allowed by COVID safety protocols).

All Sapling Learning Homework will be due on Sunday at 11:55 pm of the week/module they are assigned. No late work will be accepted. I will drop your two lowest Sapling scores. I also offer several extra credit assignments to boost your overall Sapling Average by the end of the quarter. I add these extra credit assignments to compensate for the fact that everyone will find at least a few questions they feel were worded poorly or were "unfair" in one way or another. The homework questions have been vetted, but this just makes it so we don't have to argue. I think you will find almost all of them to be very clear, albeit challenging at times. Follow the instructions carefully.

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Active Participation

Active Class Participation will be judged at the instructor’s discretion, but will be based on time spent in the course shell, pages viewed, meaningful participation in the classroom chats, and useful and timely responses to your peers’ work in graded discussions. If someone asks you a question, then I expect you to respond, even if you’ve already made your minimum required two posts.

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: <https://www.bellevuecollege.edu/policies/id-3000/>

Books and Materials Required

MicroEconomics, 5th Edition or newer, by Hubbard and O’Brien
Access to Sapling Learning for Online problem sets
Internet Access

Classroom Learning Atmosphere

Instructor’s Expectation

Netiquette: Rules for Electronic Communications

In this course, you will be asked to participate in discussions in Canvas. You will also be able to use Inbox to send messages to your instructor and classmates. Please follow these rules when communicating electronically.

Spelling and Grammar

Always use good grammar and correct spelling. Poor grammar and misspelled words are unprofessional and reflect poorly on you and your message. A suggestion is to type your message or information into MS Word, apply the spell and grammar checker, make changes, then copy and paste the text to your communication source.

Proofread

Always proofread your messages and posts! You do not have the opportunity to use body language while communicating electronically, and people may misinterpret your message if you do not write with good tone. Do not write messages that are confrontational, rude, foul-mouthed, or All Caps (MEANS SHOUTING!).

Use Good Tone

Good tone is critical with electronic writing. The wrong words can leave a bad impression and upset the reader. Always check your writing to ensure it is polite and neutral regarding requests and conveying information.

Be Professional at All Times

Do not engage in abuse. If you find yourself frustrated, then take at least 15 minutes and come back to a message or discussion. Your messages/post should be about content and critique of arguments and theory. At no point is it appropriate to attack another person in this class. Borderline behavior, as judged by your instructor, will result in a warning. If problematic behavior continues, then you will be removed from the course until you have meet with the Dean of Student Success. Outrageous behavior will result in immediate action and referral to the Dean of Student Success.

Also this class is a place for folks to learn. It is not a dating site or a meet up group. If you have sent someone two private messages and they haven't responded, then assume your attention/offer/request is of no interest to them. Further private messages to a student will constitute harassment and you will be referred to the appropriate school or city officials.

Schedule

Please consult the Canvas site for our course. Each module will correspond with a week and due dates are clearly marked on all assignments.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

Reasons of Faith an Conscience

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College Policy 2950 (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy 1440P (<https://www.bellevuecollege.edu/policies/id-1440p/>).

Annual Notice of Non-Discrimination

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

Reports of gender and sex-based based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee. [Equal Opportunity](http://www.bellevuecollege.edu/equal/) (<http://www.bellevuecollege.edu/equal/>)

Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>). If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

Important Info

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

<http://bellevuecollege.edu/courses/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.