

ANTH 220: Sex, Gender and Culture (Online)

Fall 2021 Item #5086

Instructor: Dr. Stephanie Brommer

E-mail: stephanie.brommer@bellevuecollege.edu

Office hours: 11-12 noon Thursdays on Zoom (link in Canvas); Zoom by appointment

Contact me via Canvas email; I will respond within 24-48 hours

Course Information

Welcome to ANTH 220! Gender and sexuality are at the core of our beings, and yet there are complex relations between practices, beliefs, identities, roles, and interactions with other people in our society. Gendered and sexual expressions and representations change over time, vary between cultures, and intersect with race, ethnicity, religion, and class. In this course, we will explore cultural understandings of gender and sexuality and how these culturally constructed conceptions impact social, political, and economic structures and relations of power. Topics regarding gender and sexuality may be sensitive, personal, or controversial, but they are also significant global, political, social, and cultural subjects. To achieve an anthropological perspective, we must be open-minded, respectfully interact with and listen to each other, and understand diverse perspectives.

Course Overview

This course presents an evolutionary, comparative, and holistic approach to sex and gender from the theoretical perspective of Anthropology. Students will explore the concepts of sex and gender through all four sub-fields (cultural anthropology, biological anthropology, archaeology, and linguistics). Readings examine both non-Western and Western cultures, illustrating how ideas about sex and gender vary in different times and cultures. (From the course catalog)

Course Outcomes

- Identify how gender studies in the four fields of anthropology are conducted and explain the importance of such studies.
- Analyze the role of biological evolution in human and non-human primate sex and gender.
- Compare and contrast how sex and gender are studied within an archaeological context from material remains.
- Explain gender differences in language and communication.
- Conduct cross-cultural examinations of sex and gender and assess how gender is culturally and historically created.
- Critique androcentric biases of research on sex and gender.

Materials - REQUIRED

Articles will be provided on Canvas.

PowerPoints, Materials, and Videos in Canvas Modules.

I encourage you to keep informed about issues of sex and gender in current events by watching the news and reading newspapers or news apps. Chances are what you read will bring up connections to course topics and themes and illustrate how gender and sex impacts all our lives.

Expectations and Student Responsibilities

To make the most out of the educational opportunities in this class, you need to take an active and energetic role in your own learning process. Success can best be achieved by completing the following student responsibilities. Also, please see the Bellevue College Student Code of Conduct at: [Student Code](#).

- Check Canvas regularly and get into a routine - log into Canvas 3-5 times per week to get the assignments, read Announcements and PowerPoints, complete the discussions, submit assignments, and surf around our online classroom.
 - Watch weekly videos and read articles or PowerPoints prior to online discussions.
 - Participate actively. I can see your page views and participation time on Canvas.
 - In class discussions, your initial post must be made by 11:59 pm Thursday each week so that all students will have time to respond to each other's posts on at least 2 additional days.
 - Learning about each other's perspectives, experiences, and analyses of course concepts is a valuable part of the learning process and this course – this is done through engaging in the discussions with your peers.
 - Be respectful in class discussions. If you are uncomfortable with anything posted to a discussion, please email me immediately.
 - Don't wait until the last minute to ask for help.
 - Think critically, analytically, and thoughtfully.
 - Submit assignments in Word format.
 - Turn work in on time. If you know you will be unable to come online on the due date, submit it early. See Late and Make-up Policy.
 - Do not cheat or plagiarize (using the ideas or words of another person as one's own without crediting the source). This is a serious offense which can result in probation or suspension, as well as a failing grade. Do not cut and paste material from any
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online website into your assignments. Your assignments are grounded in the material from class, not outside web resources which are often wrong. See Preventing Plagiarism.

- Contact your professor if you have any questions. I am happy to talk to you and help!

Grading

Your final grade in this class will be based on **four** Components:

- Online Discussions/Assignments = 165 pts
 - Exams = 85 pts
 - Gender and Sexuality Weekly Journal Entries = 150 pts
 - Journal Culminating Reflection Paper = 100 pts
- TOTAL = 500 pts

The College Grading Policy is explained in the current Course Catalog and can also be found at this link: [Grading Policy](#)

Online Discussions/Assignments

The online class has a very different rhythm from on-campus classes, and each online course is different from other online courses. This is **not** a self-paced class. We will be reading and discussing materials each week. In this class, the first day of the 'online week' begins at 12:01 am Monday and runs until 11:59 pm Sunday when all work for that week must be completed. Online activities include discussions or short exercises.

Gender and Sexuality Journal Entries

You will be given topics for weekly journal entries. Details will be presented in class.

Culminating Reflection Paper

You will write a 5-7-page culminating reflection paper on your journal entries as a collection of evidence encompassing the wide range of topics relating to gender and sexuality. Details will be presented in class.

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Exams

There will be 2 exams covering material from the PowerPoints and materials in the Modules.

Late and Make-up Policy

To be fair to students who submit their work on time, any make-up assignments, discussions, or exams are allowed only at the discretion of the professor and late points may be assessed (up to 10% per day). Meeting deadlines is key to successfully completing college courses and to working in the profession you choose. As a result, no late work will be accepted unless arrangements with the professor have been made. I understand and respect that life happens and unexpected circumstances occasionally occur that prevent students from submitting work on time. Please contact me as soon as possible and emergency situations will be considered on a case-by-case basis. Poor time management or having competing academic commitments are examples of invalid reasons to grant extensions.

Grading Scale (maximum of 500 points)

Your final grade will be based upon the accumulation of points using the table below.

Grade	Point Value	Grade	Point Value	Grade	Point Value	Grade	Point Value
A	500 - 470	B	434 - 415	C	384 - 365	D	324 - 300
A-	469 - 450	B-	414 - 400	C-	364 - 350	F	299 and below
B+	449 - 435	C+	399 - 385	D+	349 - 325		

Course Calendar

This class is designed in weekly sessions. See schedule in Canvas.

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**JUST BECAUSE THIS SYLLABUS DOESN'T EXPLICITLY SAY YOU CAN'T
DO SOMETHING... IT DOESN'T MEAN YOU CAN DO IT. ASK.**

Campus Support Services

Students can find help with Canvas by following the link here: [Student Canvas Help](#)

Student CARES Act Funds:

<https://www.bellevuecollege.edu/studentcentral/cares-act/>

Student Laptop Loan Program

<https://www.bellevuecollege.edu/services/student-affairs-asg-laptop-loan-program/>

Labs, Tutoring, and Student Services

- Academic Success Center: <http://www.bellevuecollege.edu/asc/>
- TRiO Student Support Services: <http://www.bellevuecollege.edu/TRiO/>
- Writing Lab @ BC: <http://www.bellevuecollege.edu/asc/writing/>
- MCS – Multicultural Services <http://www.bellevuecollege.edu/mcs/>
- Campus Services <http://www.bellevuecollege.edu/resources/>

Explore the LMC!

The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC via the web. Talk to a Reference Librarian at the Library by calling (425) 564-6161, or by email: reference@bellevuecollege.edu.

- **Main Library Media Center:** <http://www.bellevuecollege.edu/lmc/>
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Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Disability Resource Center (DRC)

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach us by calling TTY: (425) 564-6189, or by Skype (account name DRCatBC). For more information about the services we offer, including our Initial Access Application, visit our website at [Disability Resource Center](http://www.bellevuecollege.edu/drc) (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/inclusion/) (<https://www.bellevuecollege.edu/inclusion/>)

Reasons of Faith and Conscience

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](https://www.bellevuecollege.edu/policies/id2950/) (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's [Discrimination, Harassment and Retaliation Policy 1440P](https://www.bellevuecollege.edu/policies/id-1440p/) (<https://www.bellevuecollege.edu/policies/id-1440p/>).

Annual Notice Non-Discrimination

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

Reports of gender and sex-based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact

information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee.

[Equal Opportunity](http://www.bellevuecollege.edu/equal/) (<http://www.bellevuecollege.edu/equal/>)

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>).

If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

Procedures and Guidelines of the Social Science Division

Student Conduct Code and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code

of Bellevue College. Examples of disruptive behavior include, but are not limited to, repeatedly talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code](#).

Preventing Plagiarism

Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in his/her own words and/or doesn't document his/her source.
- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

Non-scheduled class cancellations

The possibility is always there that class will be canceled unexpectedly. In the case that class is canceled, I will post information on Canvas as an announcement. This will include lecture material, assignments, and handouts.

Communication

According to Bellevue College policy, I am only allowed to communicate with students over official BC email systems (Bellevue Email or Canvas). Instructors cannot communicate with students about their course work or grades through the student's personal email account. If you email me from your personal email I may not respond. I am also subject to FERPA law which states that I am not allowed to communicate with any other person outside this institution about your academic issues without given and documented consent (this includes parents and non-BC teachers or instructors).

Grading Policies and Withdrawals

Incomplete:

The following conditions must be met for an incomplete (I) grade to be issued:

- Students must request an incomplete grade
- However, agreeing to issue an incomplete grade is at the discretion of the instructor
- Students must have completed 85% of the required coursework by the time the quarter ends
- Students must have earned at least a C average for all other completed coursework

F Grade:

Students who fail a course will receive a letter grade of "F."

Withdrawal:

- Withdrawal dates are listed under "Enrollment Deadlines" on the college website.
 - College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter. If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.
 - Hardship Withdrawal (HW) Option Eliminated
 - Faculty should assign the grade earned
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- Students with extenuating circumstances may submit an appeal to Student Central to ask that a failing or poor grade be changed to an official withdrawal (W)
- Students with a medical situation may also qualify for a refund of tuition and fees

Final Examination Schedule:

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Distribution of Grades:

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests:

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

Important Links

See ["Important Links" page online](#) for more information about the E-mail and MyBC, Public Safety, Final Exam Schedule, BC Academic Calendar, and Reporting Concerns regarding health and safety, academics, and behavior.

Are you interested in earning a concentration in anthropology, along with your degree?

In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the 4-field approach of American Anthropology. All of them are be offered on campus and online.

ANTH& 204 – Archaeology (5 credits of Social Science)

ANTH 208 – Language, Culture, & Society (5 credits of Humanities or Social Science)

ANTH& 206 – Cultural Anthropology (5 credits of Social Science)

ANTH& 215 – BioAnthropology with Lab (6 credits of Lab Science) **or** ANTH& 205 – Biological Anthropology (5 credits of natural science)

What courses in anthropology are offered at BC?

There is a general introductory class (Survey of Anthropology) which highlights all four sub-disciplines of anthropology. BC offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), cultural anthropology (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science

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Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact Anthropology Prof. Anthony Tessandori (tony.tessandori@bellevuecollege.edu) to learn more about majoring in anthropology.

Message from the Anthropology Chair

The Anthropology Department consists of a group of dedicated educators. We all want our students to learn and grow as they progress through their educations. We all are passionate about our fields of study and believe that what we have to say is important. We all feel that it is important that you come to class and take part in the learning process. We also know that life happens outside of our classrooms and missing class is sometimes unavoidable. In order for all of us to work together, an open dialogue between students and instructors is key. Most often an understanding can be reached when an outside situation arises. If at any time during the quarter, you find that you are having concerns with the way a situation is being handled there are some steps to be followed. First, you should talk direct to the instructor to ask for clarification or further explanation. If you feel you are not getting the results you require, contact me (Anthony Tessandori, Department Chair) at tony.tessandori@bellevuecollege.edu. I will do what I can to help resolve any issues. If I am unable to help alleviate your concerns, you should contact the Dean of Social Science Chris Bell at Chris.bell@bellevuecollege.edu

Have a great quarter ~ Tony Tessandori
