



## Hankuk University of Foreign Studies

### 2023 Summer Session

### HIS 105 Introduction to American History

### Course Outline

**Class Hours: 16:00-18:00 (Monday through Friday)**

**Course Code: HIS 105**

**Instructor: Dr. Brandon C. Downing**

**Home Institution: Marietta College**

**Email: globalization.auia@gmail.com**

**Office Hours: By Appointment**

**Credit: 4**

**Class Hours:** This course will have 72 class hours, including 40 lecture hours, 10 lecturer office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

**Course Description:** An introduction to the history of what is now the United States from early encounters between Native Americans and Europeans in the sixteenth century to the end of the Reconstruction. As a class, we will examine the most important topics that are central to the understanding of early American History. This course will critically analyze how New England fisherman, Philadelphia merchants, and Carolinian planters formed a cohesive national identity, often in conflict with Others – Native Americans, African slaves, and competing imperialistic peoples of other European empires.

**Course Objectives:** This course will utilize both primary and secondary sources in order to better understand the dynamics of change over time, generate a historical argument, apply historical knowledge and analysis to contribute to contemporary social dialogue, and to understand that the ethics and practice of history means recognizing and building on other scholars' work, peer review, and citation.



**Course Policies:**

**1. Attendance:** It is virtually impossible for you to excel in higher education without regard to regular classroom attendance. Attendance will be kept by the TA. If regular attendance becomes a problem, you can expect it to adversely affect your final grade at the end of the course. Moreover, it is expected that you arrive in the classroom on time and prepared for class.

**2. Respect:** It should go without saying that all use of cell phones, computers, or any other electronic devices not directly related to the lecture or assignment for that particular class will not be tolerated. Be respectful by either not bringing them to class or turning them off during the entire class period. The same goes for food. All views and values are to be respected without interruption during the class. Although we may have different opinions, the classroom is a place where we should recognize that these differences are an asset rather than an impediment.

**3. Academic Integrity:** Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated. All work submitted for academic evaluation must be your own. The direct and unattributed use of another's efforts, however, is prohibited as is the use of any work untruthfully submitted as one's own. Ask me if you are unsure of any potential violation to this policy. If you are suspected of academic dishonesty, you will receive a disciplinary penalty of a zero on that particular assignment. I reserve the right to amend this policy based on the extent of the dishonesty.

**4. Coursework:** You will be graded on your attendance, class discussion, field trip papers, quizzes, midterm examination, and a final examination. All work is to be completed on time without exception. Quizzes and examinations cannot be made-up unless a valid excuse is presented and documented.

**Required Reading:**

William Cronon, "Indians and Invaders" in *Changes in the Land: Indians, Colonists, and the Ecology of New England* (Hill and Wang, 1983).

Gregory E. O'Malley, "Slavery's Converging Ground: Charleston's Slave Trade as the Black Heart of the Lowcountry," *The William and Mary Quarterly* 74, 2 (April 2017): 271-302.

Woody Holton, "'Rebel against Rebel': Enslaved Virginians and the Coming of the American Revolution," *The Virginia Magazine of History and Biography* 105, 2 (Spring 1997): 157-192.

Eric Foner, "The Monstrous Injustice" in *The Fiery Trial: Abraham Lincoln and American Slavery* (W.W Norton and Company, 2011).

Frances M. Clarke, "Forgetting the Women" *Journal of Women's History* 23, 2 (2011): 64-86.

~All Primary Documents will be provided in class

**Grading & Evaluation:**

**Attendance (10 Points):** Attendance is kept by the TA during every class for a total of 10 points. Missing more than three classes will result in an automatic zero score. A score lower than 8 points automatically denies any make up work or extra credit unless approved documentation is presented.

**Participation (30 Points):** Participation is graded during each class. You should do your best to reply to general questions asked throughout the lecture, after reading primary and secondary documents, and after watching videos. If you use your cell phone, sleep, talk during the lecture, or use any electronic device not



associated with the course content for that day, you should expect it to negatively impact your overall participation score.

**Discussions (100 Points):** There are five discussions at the end of each week based on academic articles listed under the required reading. It is expected that you read the entire article and come to class prepared to discuss it with your classmates. Each discussion is worth 20 points. If you do not participate during the discussion, you will receive a score of zero for that class. In order to gain points, you should attempt to answer, raise questions, counterargue, or add to the dialogue three or four times during the discussion to maximize your score.

**Quizzes (60 Points):** There are three quizzes administered during the session. Each quiz is worth 20 points. A variety of methods will be used to evaluate your understanding of the course material: multiple choice, matching, map identification, short answer, and essay are possible for each quiz.

**Midterm Examination (50 Points):** A midterm exam will be administered at the end of week three for a total of 50 points. A review session will address all questions and concerns regarding the exam.

**Final Examination (150 Points):** A final examination will be administered at the end of the five-week session for a total of 150 points. A review session will address all questions and concerns regarding the exam.

### Grading System (1 ~ 100)

|               |             |
|---------------|-------------|
| A+ : 96 - 100 | A : 91 - 95 |
| B+ : 86 - 90  | B : 81 - 85 |
| C+ : 76 - 80  | C : 71 - 75 |
| D+ : 66 - 70  | D : 60 - 65 |
| F : 0 - 59    |             |
| Pa : Pass     | Fa : Fail   |

### Course Schedule:

#### WEEK 1: Early America, 1492-1607

|               |  |
|---------------|--|
| <b>MON:</b>   | <b>Introductions/Syllabus</b><br>Course Pedagogy |
| <b>TUES:</b>  | Native America                                   |
| <b>WED:</b>   | European Motivations for Exploration             |
| <b>THURS:</b> | Methods of Colonization                          |
| <b>FRI:</b>   | Quiz I   |



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|--|---|
|  | <b>Discussion 1:</b> Cronon, “Indians and Invaders” |
|--|---|

**WEEK 2: Colonization and Expansion, 1607-1755**

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|--------------|--|
| <b>MON:</b>  | Spanish & French Invasions of North America                                    |
| <b>TUES:</b> | The First English Colonies: Roanoke and Jamestown                              |
| <b>WED:</b>  | Chesapeake & New England Colonies  |
| <b>THUR:</b> | Mid-Atlantic & Southern Colonies   |
| <b>FRI:</b>  | <b>Quiz II</b><br><b>Discussion 2:</b> O’Malley, “Slavery’s Converging Ground” |

**WEEK 3: Revolution and New Nation, 1755-1783**

|              |  |
|--------------|--|
| <b>MON:</b>  | The Seven Years’ War & Origins of the American War for Independence              |
| <b>TUES:</b> | Americans Declare Independence   |
| <b>WED:</b>  | The American Revolutionary War   |
| <b>THUR:</b> | <b>Discussion 3:</b> Holton, "Rebel against Rebel"<br><b>Midterm Exam Review</b> |
| <b>FRI:</b>  | <b>MIDTERM EXAM</b>  |

**WEEK 4: Antebellum America, 1783-1860**

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|--------------|--|
| <b>MON:</b>  | The Confederation Years  |
| <b>TUES:</b> | Trans-Appalachian Expansion & the War of 1812                            |
| <b>WED:</b>  | Manifest Destiny & Sectionalism  |
| <b>THUR:</b> | A House Divided  |
| <b>FRI:</b>  | <b>Quiz III</b><br><b>Discussion 4:</b> Foner, “The Monstrous Injustice” |

**WEEK 5: Civil War and Reconstruction, 1860-1877**

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|--------------|-----------------------------------|
| <b>MON:</b>  | The American Civil War, 1860-1863 |
| <b>TUES:</b> | Reconstruction                    |



|              |   |
|--------------|---|
|              |   |
| <b>WED:</b>  | <b>Discussion 5: Clarke, "Forgetting the Women"</b> |
|              | <b>Final Exam Review</b>                            |
|              |   |
| <b>THUR:</b> | <b>FINAL EXAM</b>                                   |

