



## **Shih Chien University**

**STP Program (June 02-July 04)**

**ECON 210 Intermediate Microeconomics**

### **Course Outline**

**Course Code: ECON 210**

**Instructor: TBA**

**Home Institution: TBA**

**Office Hours: TBA**

**Email: TBA**

**Credits: 4**

**Class Hours:**

This course will have 144 class hours, including 50 lecture hours, 30 professor office hours, 20-hour TA discussion sessions, 10-hour review sessions, 34-hour additional class hours.

**Prerequisites:** Calculus 1 or equivalent

**Course Description:**

This course provides an introduction to the core principles of microeconomic theory, focusing on the decision-making behavior of individual consumers and firms. Key topics include consumer and producer theory, market structures (such as monopoly and perfect/imperfect competition), basic game theory, externalities, public goods, and the role of information and uncertainty in shaping economic choices.

**Learning Outcomes**

By the end of this course, students will be able to:

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- Analyze individual decision-making across a variety of economic scenarios
- Distinguish between efficient and inefficient market outcomes
- Evaluate the impact of public policies on market efficiency
- Understand the construction and use of economic models to represent individual behavior
- Apply appropriate microeconomic tools to real-world problems
- Build a solid foundation for more advanced economics courses
- Engage in informed discussions on microeconomic issues and policy implications

### Course Textbooks

Jeffrey M Perloff, *Microeconomics* 8<sup>th</sup> edition.

### Detailed Course Requirements

- Examinations:  
The course includes a Midterm Exam and a Final Exam, each accounting for 40% of the final grade. Exams will focus only on the material covered up to that point and will not be cumulative.
- Problem Sets:  
Two homework assignments will be assigned during the semester, collectively contributing 20% to your final grade. Late submissions will not be accepted under any circumstances, so please plan accordingly.

### Grading System (1 ~ 100):

A+ : 96 - 100	A : 91 - 95
B+ : 86 - 90	B : 81 - 85
C+ : 76 - 80	C : 71 - 75
D+ : 66 - 70	D : 60 - 65
F : 0 - 59	
Pa : Pass	Fa : Fail

### Course Schedule:

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<b>Week</b>	<b>Topic / Chapter</b>	<b>Content</b>
1	Chapter 1: Introduction	Overview of microeconomics
1	Chapter 2: Demand	Understanding consumer demand
1	Chapter 3: Applying the Supply-and-Demand Model	Market equilibrium and shifts
2	Chapter 4: Consumer Choice	Preferences, utility, and budget constraints
2	Chapter 5: Applying Consumer Theory	Income and substitution effects, demand curves
2	Chapter 6: Firms and Production	Production functions and short-run decisions
3	<b>Midterm Exam</b>	Covers Chapters 1–6
3	Chapter 7: Costs	Cost structures and analysis
3	Chapter 8: Competitive Firms and Markets	Perfect competition and firm behavior
4	Chapter 9: Applying the Competitive Model	Policy analysis and market outcomes
4	Chapter 11: Monopoly	Pricing and efficiency under monopoly
4	Chapter 13: Oligopoly and Monopolistic Competition	Strategic behavior and market structure
5	<b>Final Exam</b>	Covers Chapters 7–13

### **Student Responsibilities and Expectations**

The primary content for this course will be delivered through lectures, with additional support available in weekly discussion sessions held every Friday, led by a teaching assistant (TA). These sessions provide students the opportunity to engage in in-depth discussions of course concepts and problem-solving activities.

Students are expected to keep up with the pace of the course by attending all lectures and discussion sessions punctually, and by dedicating ample time to complete assigned homework and lab exercises. In the event of an unavoidable absence, students are responsible for obtaining lecture notes and reviewing the material before the next class. Active engagement,

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including asking questions and seeking help when needed, is encouraged to ensure a solid grasp of the material.

Students should arrive prepared, having reviewed prior material and ready to contribute thoughtfully to discussions. All electronic devices should be turned off, and unrelated materials set aside to minimize distractions.

Professionalism and respect for peers and instructors are essential; late arrivals and early departures from class will not be permitted.